

Westbrook School for Young Learners

School Improvement

2017-18

Building Leadership Team Members:

- *Eileen Carpenter, Early Childhood/Special Education Teacher*
- *Elena Coughlin, First Grade Teacher*
- *Shannon Fratamico, Psychologist*
- *Mary Gorr, Principal*
- *Kara McCarthy, Literacy Support Services (LSS) Teacher*
- *Lisa Ryno, Social Worker*
- *Alex Solimini, EL Teacher*
- *Kristin Vonder Haar, Assistant Principal*
- *Janice Zemaitis, Kindergarten Teacher*

The Most Powerful Strategy for Improving Student Learning

- *Teachers work together in collaborative teams to:

 - *Clarify what students must learn*
 - *Gather evidence of student learning*
 - *Analyze the evidence*
 - *Identify the most powerful teaching strategies**

- *Reflective teaching must be based on evidence of student learning. Reflection is most powerful when it is collaborative. (Hattie, 2009)*

Executive Summary

The 2017-18 Westbrook School Improvement Plan continues to build upon the goals identified during the 2017-18 school year. Consistent with the District-wide commitment to our Strategic Plan, a multi-year focus emphasizes a sustained effort and continuous improvement as achievement targets in the identified areas are increased and/or adjusted as appropriate, and additional activities are added to facilitate reaching these new targets. Westbrook School improvement efforts for this school year focus on advancing students' success in literacy and math as well as continuously developing staff capacity in order to best serve students.

These goals, as described in the table below, are in alignment with professional development efforts across District 57 and directly connect with the District 57 Strategic Plan. This alignment and consistency of focus will help to leverage resources at the school and District Level.

GOAL 1:	To ensure student progress, we will increase the number of students meeting and exceeding their literacy growth goals as measured by achievement indicators.
Rationale	This aligns with the District 57 Strategic Plan.
Action Plan	<ul style="list-style-type: none"> ● Monitor emergent literacy skills for preschool students using Teaching Strategies GOLD Assessments ● Benchmark kindergarten and 1st grade students in early literacy skills the fall, winter, and spring to monitor growth and inform necessary interventions ● Implement District Literacy Assessment for K-1st students in fall, winter, and spring ● Monitor the implementation of the Westbrook BUZZ Words (Sight Word) Program for kindergarten-first grade students. ● Continue to monitor the successful transition of students from preschool to kindergarten, kindergarten to first grade, and first grade to second grade.

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District 57 Key Success Factor and Goal	<i>Outstanding Student Performance, Coherent and Rigorous Programs and Services</i> <i>1a) Monitor achievement on internal performance measures; address individual needs of students who do not meet targets</i>
GOAL 2:	To ensure student progress, we will increase the number of students meeting and exceeding their numeracy growth goals as measured by achievement indicators.
Rationale	This aligns with the District 57 Strategic Plan.
Action Plan	<ul style="list-style-type: none"> • Monitor emergent math skills of preschool students using Teaching Strategies GOLD Assessments • Benchmark kindergarten and 1st grade students in early numeracy skills the fall, winter, and spring to monitor growth and inform necessary interventions • Implement District Math Assessment for K-1st grade students in fall, winter, and spring • Implement Math Maniacs (Fact Fluency) Program for 1st grade students. • Continue to monitor the successful transition of students from preschool to kindergarten, kindergarten to first grade, and first grade to second grade.
District 57 Key Success Factors	<i>Outstanding Student Performance, Coherent and Rigorous Programs and Services</i> <i>1a) Monitor achievement on internal performance measures; address individual needs of students who do not meet targets</i>
GOAL 3:	In order to ensure a healthy, nurturing, and empowering learning community, we will continue to strengthen the level of interdependence among Westbrook School Staff.
Rationale	This aligns with the District 57 Strategic Plan and will fulfill an expressed need by staff members to build upon the contributions of a high quality staff through greater collaboration, teaming, and interdependence.
Action Plan	<ul style="list-style-type: none"> • Continue to monitor August articulation procedures to increase staff collaboration around preparing for students' successful transitions between grade levels in Westbrook. • Implement year-long professional study with Westbrook Staff focusing on how to foster growth mindset. • Continue to explore Visible Learning practices as they relate to Westbrook Students. • Conduct vertical articulation between Early Childhood Team and Kindergarten Grade Teams to support alignment between early childhood and kindergarten learning outcomes
District 57 Key Success Factors	<i>Safe, Caring, Supportive Learning Environment, Outstanding Student Performance, Coherent and Rigorous Programs and Services, Climate and Communications</i> <ul style="list-style-type: none"> • <i>Sustain the relevance and rigor of student learning</i> <i>4c) Support a collaborative environment that fosters mutual respect and appreciation</i>