



**MOUNT PROSPECT SCHOOL DISTRICT 57 BOARD OF EDUCATION**  
**Administration Building**  
**701 W. Gregory Street, Mount Prospect, IL 60056**

AGENDA – REGULAR MEETING  
May 19, 2022 7:00 PM  
Fairview School – Multipurpose Room

Call to Order and Roll Call

Pledge of Allegiance

Board Recognition - Lincoln Girls Basketball Team

New Business

1) Election of Board of Education Officers

Communications

- NSSEO Report
- Education Foundation
- PTO Reports
- Board President Report
  - Re-schedule the June 16 meeting to June 23
  - Community Engagement Update

Community Comments

Staff Reports

- I. Superintendent Report
  - a. Social-Emotional Learning Curriculum Recommendation
  - b. Strategic Planning
  - c. FOIA Report

Consent Agenda

1. Minutes of the following Board of Education Meetings
  - Regular Business Meeting April 21, 2022 – Open and Closed Session
2. Personnel Transactions
  - Approve the administrative contract for three individuals
  - Accept the resignation of one administrative employee
  - Accept the resignation for two certified employee
  - Approve the employment for two esp individuals
  - Accept the retirement of three esp employees
  - Accept the resignation of four esp individual
3. Financial Reports – April 2022
4. Accounts Payable Bills
5. Approve Board of Education Meeting Dates July 1, 2022 – June 30, 2023

Mount Prospect School District 57 is subject to the requirements of the Americans with Disabilities Act of 1990, as well as Section 504 of the Rehabilitation Act of 1973. Individuals with disabilities who plan to attend this meeting and who require certain accommodations in order to allow them to attend and/or participate, or who have questions regarding the accessibility of the meeting or the facilities, are requested to promptly contact Dr. Mary Gorr at (847) 394-7300.

Unfinished Business

New Business

2) Approve NSSEO 22/23 Budget

Board Discussion

Closed Session

Adjournment

Mount Prospect School District 57 is subject to the requirements of the Americans with Disabilities Act of 1990, as well as Section 504 of the Rehabilitation Act of 1973. Individuals with disabilities who plan to attend this meeting and who require certain accommodations in order to allow them to attend and/or participate, or who have questions regarding the accessibility of the meeting or the facilities, are requested to promptly contact Dr. Mary Gorr at (847) 394-7300.

**Mount Prospect School District 57**  
Teaching & Learning

**To:** Dr. Mary Gorr  
**From:** Dr. Kristin Vonder Haar, Assistant Superintendent for Teaching & Learning  
**Date:** May 19, 2022  
**Re:** Recommendation for Social-Emotional Learning Instructional Materials Adoption

**Executive Summary:**

District 57 staff, including teachers, social workers, school psychologists, and administrators, researched and piloted social-emotional learning instructional materials aligned to the Illinois Social Emotional Learning Standards, with the goal of recommending to the Board of Education materials adoption. District 57 staff recommend the adoption of *Second Step* (Kindergarten-8th Grade) and *Second Step Bullying Prevention* (Kindergarten-5th grade).

**Background:**

D57 Staff who volunteered to research and pilot social-emotional learning materials:

Fairview:

- Katherine Ciruelas, Fairview Social Worker
- Amanda Fouch, Fairview 2nd Grade Teacher
- Jennifer Hermanson, Fairview 3rd Grade Teacher
- Karen Noll, Fairview 5th Grade Teacher
- Kacie O'Donnell, Fairview 3rd Grade Teacher
- Mandy Parizek, Fairview 2nd Grade Teacher
- Hannah Picciola, Fairview 5th Grade Teacher
- Amanda Spenner, Fairview 5th Grade Teacher

Lions Park:

- Emily Bajzek, Lions Park 5th Grade Teacher
- Alana Davidov, Lions Park 5th Grade Teacher
- Katie Elder, Lions Park 3rd Grade Teacher
- Rachel Murphy, Lions Park 3rd Grade Teacher
- Gail Valentini, Lions Park Social Worker

Lincoln:

- Trina Courtney, Lincoln Social Studies Teacher
- Kathy Dahlgren, Lincoln English Language Arts Teacher
- Joanne Leigh, Lincoln Math Teacher
- Mimi Maman, Lincoln Social Worker
- Seth Parker, Lincoln PE Teacher
- Dan Raftery, Lincoln Social Worker
- Chris Schmidt, Lincoln Special Education Teacher

- Michelle Waters-Walsh, Lincoln LRC Director

Westbrook:

- Allyson Domalick, Westbrook 1st Grade Teacher
- Maureen Fallon, Westbrook Kindergarten Teacher
- Phoebe Handler, Westbrook 1st Grade Teacher
- Shannon Moncayo, Westbrook School Psychologist
- Lisa Ryno, Westbrook Social Worker

The district supports the development of social-emotional learning in a variety of ways, including through school-wide behavior expectations, class meetings, advisories, and positive behavior supports such as Westbrook's bee tickets and Fairview's Falcon awards. The district has also used instructional materials from the Olweus Bullying Prevention Program from kindergarten through eighth grade to support social-emotional learning during class meetings and advisory. Early Childhood has used Second Step to support social-emotional learning.

The District Leadership Team determined that instructional materials to support social-emotional learning needed to be more robust and comprehensive. During the 2021-2022 school year, the District Leadership Team reviewed standards, discussed priorities, and developed a survey for staff regarding their needs in instructional materials to support social-emotional learning. The District Leadership Team developed a curriculum from the Illinois Social-Emotional Learning standards and explored instructional materials. The District Leadership Team determined that kindergarten through eighth grade should pilot the instructional materials from Second Step and Caring School Community. A pilot was completed in April and May of 2022. The middle school also explored the RULER program through a site visit in a neighboring school district.

Consensus was reached regarding recommendation for Second Step. The cost of this curricular adoption will be \$98,502. The Second Step online resources for teachers will cost \$31,540 for a 5-year subscription. The K-5 Second Step Bullying Prevention kits will cost \$66,962. The Bullying Prevention kits are a one time cost. These materials will be purchased with ESSER funds.

Pilot teachers volunteered to participate in this curricular review process and their extra efforts and thoughtful consideration will directly benefit District 57 students.

Based on feedback received from D57 staff, pilot volunteers, and a review of instructional materials, the District Leadership Team recommends the adoption of Second Step for kindergarten through eighth grade. Early childhood will continue to use Second Step.

**Recommendation:**

Recommend the adoption of Second Step instructional materials as described.



**Mount Prospect**  
School District 57

# **Social-Emotional Learning (SEL)**

## **Instructional Material Recommendations**

May 19, 2022

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## Social-Emotional Skills are Life Skills

We want our students to be able to:

- Understand, express, & manage their emotions
- Demonstrate caring & concern for others
- Establish positive relationships
- Make responsible decisions
- Handle challenging situations constructively
- Set personal/academic goals & work towards achieving them
- Approach challenges in a positive & optimistic way
- Believe in themselves & their abilities
- Navigate social situations
- Prepare to be active, informed citizens
- Empathize with the feelings of others
- Stand up for others/Be an upstander



## SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

### SELF-AWARENESS

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- ✦ Identifying emotions
- ✦ Accurate self-perception
- ✦ Recognizing strengths
- ✦ Self-confidence
- ✦ Self-efficacy

### SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- ✦ Impulse control
- ✦ Stress management
- ✦ Self-discipline
- ✦ Self-motivation
- ✦ Goal setting
- ✦ Organizational skills

### SOCIAL AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- ✦ Perspective-taking
- ✦ Empathy
- ✦ Appreciating diversity
- ✦ Respect for others

### RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- ✦ Communication
- ✦ Social engagement
- ✦ Relationship building
- ✦ Teamwork

### RESPONSIBLE DECISION-MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- ✦ Identifying problems
- ✦ Analyzing situations
- ✦ Solving problems
- ✦ Evaluating
- ✦ Reflecting
- ✦ Ethical responsibility



CASEL 2017



# 01

## **History of Social-Emotional Learning in Illinois**





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## Illinois Social-Emotional Learning Standards



The Illinois State Board of Education (ISBE) adopted the Illinois Social and Emotional Learning (SEL) Standards as a result of the Children's Mental Health Act of 2003.

Drafting of the SEL Standards was a collaborative effort between ISBE and the Illinois Children's Mental Health Partnership with technical support from the Collaborative for Academic, Social, and Emotional Learning (CASEL).

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## Social-Emotional Learning Outcomes

Quality social-emotional learning instruction can result in positive outcomes, including:

- Improved academic outcomes
- Promotion of mental wellness
- Prevention of mental health issues
- Sense of belonging
- Sense of community
- Reduction in student absenteeism & school suspensions



# Current Practices to Support Social-Emotional Learning

Fairview School Expectations							
Arrival & Dismissal	Bus	hallway	Classroom	Recess	Restrooms	Library	Assembly & Field Trips
<b>Be Responsible</b> *Arrive on time (5:15 AM) *Be in your seat when the bus driver begins talking at 5:20 *Be ready to go when the bus driver says so	*Stand for the bus stop sign *"Hi my to the bus driver" *Be respectful to the bus driver	*Keep hallways clear *Keep walking *Keep your hands to yourself! *Take hand prints and wash hands *"Say hello and say 'hi' to your friend" *Make eye contact and greet a friend	*Be prepared and ready to work *Keep your area clean *Listen and follow teacher's directions *Help support *Work well with others *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Be respectful *Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill
<b>Be Respectful</b> *Remember hallway safety *Keep hands to yourself! *Take hand prints and wash hands *"Say hello and say 'hi' to your friend" *Make eye contact and greet a friend	*Stand for the bus stop sign *"Hi my to the bus driver" *Be respectful to the bus driver	*Keep hallways clear *Keep walking *Keep your hands to yourself! *Take hand prints and wash hands *"Say hello and say 'hi' to your friend" *Make eye contact and greet a friend	*Be prepared and ready to work *Keep your area clean *Listen and follow teacher's directions *Help support *Work well with others *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Be respectful *Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill
<b>Be Safe</b> *Use all 5 fingers when you are in line *Follow directions of assembly *Walk to back of line *Stay with your friend	*Stand for the bus stop sign *"Hi my to the bus driver" *Be respectful to the bus driver	*Keep hallways clear *Keep walking *Keep your hands to yourself! *Take hand prints and wash hands *"Say hello and say 'hi' to your friend" *Make eye contact and greet a friend	*Be prepared and ready to work *Keep your area clean *Listen and follow teacher's directions *Help support *Work well with others *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Be respectful *Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill	*Use good words and quality when talking and playing *Use appropriate language *Use kind words *Keep your hands to yourself! *Follow classroom rules *Raise all 5 fingers *Follow emergency or fire exit drill



# Curriculum Adoption Process

## September-October

- Review standards
- Discuss priorities
- D57 staff survey



## April-May

- Finalize curriculum document
- Finalize instructional materials



## 2022-2023

Implementation of new curriculum



## October-April


- Work on curriculum document
- Explore instructional materials
- Pilot materials



## May-August

- Delivery of instructional materials
- Professional learning






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# 02

## Curriculum Documents

Making our practice public

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## Vertically & Horizontally Aligned Curriculum

- Early Childhood – 8th Grade
- Skills aligned to the standards that build upon each other

### Early Childhood SEL Goals:

**Goal 1: Develop self-management skills to achieve school and life success and develop positive relationships with others.**

**Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.**

**Goal 3: Demonstrate decision-making skills and behaviors in personal, school, and community contexts.**

### Kindergarten - 8th Grade Goals:

**Goal 1: Develop self-awareness and self-management skills to achieve school and life success.**

**Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.**

**Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.**

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	EC SEL Descriptors	K SEL Descriptors	1/2/3 SEL Descriptors	4/5 SEL Descriptors	6 SEL Descriptors	7 SEL Descriptors	8 SEL Descriptors
Goal 1	<ul style="list-style-type: none"> <li>Recognize and label basic emotions.</li> <li>Use appropriate communication skills when expressing needs, wants, and feelings.</li> <li>Express feelings that are appropriate to the situation.</li> <li>Begin to understand and follow rules.</li> <li>Use materials with purpose, safety, and respect.</li> <li>Begin to understand the consequences of his or her behavior.</li> <li>Describe self using several basic characteristics.</li> <li>Exhibit eagerness and curiosity as a learner.</li> <li>Demonstrate persistence and creativity in seeking solutions to problems.</li> <li>Show some initiative, self-direction, and independence in actions.</li> <li>Demonstrate engagement and sustained attention in activities.</li> </ul>	<ul style="list-style-type: none"> <li>Name emotions (e.g., happy, surprised, sad, angry, proud, and afraid).</li> <li>Develop and discuss classroom rules.</li> <li>Share feelings in a range of contexts (e.g., through speaking, writing, and drawing).</li> <li>Express likes and dislikes. Identify peers who help others.</li> <li>Identify reliable adults who can help in an emergency.</li> <li>Recognize acceptable methods to gain assistance.</li> <li>Show excitement and curiosity about new things in the classroom (e.g., a new book, new science materials, and new math counters).</li> <li>Exhibit persistence and creativity in seeking solutions to problems.</li> <li>Recognize one's own abilities and accomplishments.</li> </ul>	<ul style="list-style-type: none"> <li>Recognize and accurately label emotions and how they are linked to behavior.</li> <li>Demonstrate control of impulsive behavior.</li> <li>Understand the likes and dislikes, needs and wants, and strengths and challenges of ourselves and others.</li> <li>Identify goals for academic success and classroom behavior.</li> </ul>	<ul style="list-style-type: none"> <li>Describe a range of emotions and the situations that cause them.</li> <li>Describe and demonstrate ways to express emotions in a socially acceptable manner.</li> <li>Explain how family members, peers, school personnel, and community members can support school success and responsible behavior.</li> <li>Describe the steps in setting and working toward goal achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a positive sense of self.</li> <li>Have a healthy concept of self by increasing self-esteem.</li> <li>Learn how to identify one's own emotions and feelings and how to express oneself appropriately.</li> <li>Manage emotions and stress by learning coping strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate skills related to achieving personal and academic goals.</li> <li>Focus on personal growth, including priorities, and setting and managing realistic expectations.</li> <li>Develop skills to cope with academic expectations and pressures, including goal setting and test taking.</li> </ul>	<ul style="list-style-type: none"> <li>Recognize and manage one's own expectations, while staying motivated and achieving success.</li> <li>Develop a positive growth mindset and strive to improve oneself.</li> <li>Develop the ability to trust oneself and feel confident.</li> <li>Learn how to be a good role model to others.</li> <li>Develop ownership over one's life, including the understanding that one has control over their own choices.</li> </ul>

	EC SEL Descriptors	K SEL Descriptors	1/2/3 SEL Descriptors	4/5 SEL Descriptors	6 SEL Descriptors	7 SEL Descriptors	8 SEL Descriptors
Goal 2	<ul style="list-style-type: none"> <li>Show empathy, sympathy, and caring for others.</li> <li>Recognize the feelings and perspectives of others.</li> <li>Interact easily with familiar adults.</li> <li>Demonstrate attachment to familiar adults.</li> <li>Develop positive relationships with peers.</li> <li>Interact verbally and nonverbally with other children.</li> <li>Engage in cooperative group play.</li> <li>Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.</li> <li>Begin to share materials and experiences and take turns.</li> <li>Solve simple conflicts with peers with independence, using gestures or words.</li> <li>Seek adult help when needed to resolve conflict.</li> </ul>	<ul style="list-style-type: none"> <li>Recognize that others may feel differently about the same situation.</li> <li>Describe how others are feeling based on their facial expressions, gestures, and what they say.</li> <li>Explain how sharing with and supporting others may make them feel.</li> <li>Laugh and show pleasure appropriately.</li> <li>Recognize that all people have similar needs.</li> <li>Recognize and accept the differences of other cultures/ethnicities.</li> <li>Demonstrate how students help each other (e.g., sharing, and not interrupting).</li> <li>Interact nonverbally with other children (e.g., smile, wags, nod or other appropriate gestures).</li> <li>Use "please" and "thank you" appropriately.</li> <li>Pay attention when someone else is speaking.</li> <li>Follow directions given at school.</li> <li>Offer encouraging comments to others.</li> <li>Practice saying "no" to protect one's self from unsafe situations.</li> <li>Identify constructive ways of resolving conflict.</li> <li>Develop skills to resolve conflict situations.</li> <li>Practice self-calming techniques for anger management.</li> <li>Develop skills to handle bullies.</li> </ul>	<ul style="list-style-type: none"> <li>Recognize that others may experience situations differently from oneself.</li> <li>Use listening skills to identify the feelings and perspectives of others.</li> <li>Describe positive qualities in others.</li> <li>Identify ways to work and play well with others.</li> <li>Identify problems and conflicts commonly experienced by peers.</li> <li>Identify approaches to resolving conflicts constructively.</li> </ul>	<ul style="list-style-type: none"> <li>Identify verbal, physical, and situational cues that indicate how others may feel.</li> <li>Describe expressed feelings and perspectives of others.</li> <li>Identify differences among and contributions of various social and cultural groups.</li> <li>Demonstrate how to work effectively with those who are different from oneself.</li> <li>Describe approaches for making and keeping friends.</li> </ul>	<ul style="list-style-type: none"> <li>Build social awareness and ability to relate to others in order to increase healthy relationships.</li> <li>Build healthy boundaries.</li> <li>Respect the points of view of others.</li> <li>Learn about oneself, where one feels confident, and how one can become the best version of themselves.</li> </ul>	<ul style="list-style-type: none"> <li>Be proactive in maintaining positive relationships and supports with others.</li> <li>Learn to work collaboratively in a group and with others.</li> <li>Develop the ability to recognize when help is needed, including who to ask for support.</li> <li>Identify trustworthy peers and adults in one's life.</li> <li>Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</li> </ul>	<ul style="list-style-type: none"> <li>Predict others' feelings and perspectives in a variety of situations.</li> <li>Analyze how one's behavior may affect others.</li> <li>Explain how individual, social, and cultural differences may increase vulnerability to bullying and identify ways to address it.</li> <li>Analyze the effects of taking action to oppose bullying based on individual and group differences.</li> </ul>



	EC SEL Descriptors	K SEL Descriptors	1/2/3 SEL Descriptors	4/5 SEL Descriptors	6 SEL Descriptors	7 SEL Descriptors	8 SEL Descriptors
Goal 3	<ul style="list-style-type: none"> <li>Participate in discussions about why rules exist.</li> <li>Follow rules and make good choices about behavior.</li> <li>Participate in discussions about finding alternative solutions to problems.</li> <li>Recognize the reasons for rules in the home and early childhood environment and for laws in the community.</li> <li>Contributes to the well-being of one's early childhood environment, school, and community.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and follow bus, classroom and school safety rules.</li> <li>Recognize appropriate touch and avoid inappropriate touch.</li> <li>Describe how taking or destroying another's property makes them feel.</li> <li>Explain why hitting or yelling at somebody is hurtful and unfair. Identify reliable sources of adult help.</li> <li>Recognize situations that are safe or dangerous.</li> <li>Recognize that one has choices in how to respond to situations.</li> <li>Develop and use calming strategies.</li> <li>Identify and use alternative solutions to problems.</li> <li>Describe ways to help out at home.</li> <li>Volunteer for classroom tasks (e.g., helping others, helping set up, cleaning up, and passing out materials).</li> </ul>	<ul style="list-style-type: none"> <li>Make positive choices when interacting with peers and adults.</li> <li>Understand that choices have consequences, both positive and negative.</li> <li>Identify that problems can be solved and adults can help in the process.</li> <li>All students have rights and responsibilities as members of a community.</li> </ul>	<ul style="list-style-type: none"> <li>Respect the rights of self and others.</li> <li>Understand and identify how social norms affect decision making and behavior.</li> <li>Problems can be effectively solved by applying a decision-making process.</li> <li>Generate alternative solutions and evaluate their consequences.</li> <li>Community members work together to address community issues and/or needs.</li> </ul>	<ul style="list-style-type: none"> <li>Engage in responsible decision making and understand ethical dilemmas.</li> <li>Develop an organization system that can help one be a better student.</li> <li>Understand what it means to be a bystander and how to appropriately respond when needed.</li> <li>Demonstrate empathy towards others within the school and community context.</li> <li>Increase confidence in taking positive academic and social risks.</li> </ul>	<ul style="list-style-type: none"> <li>Apply decision-making skills to deal responsibly with daily academic and social situations.</li> <li>Apply strategies to manage stress and to motivate successful performance.</li> <li>Develop an understanding that individuals make decisions in different situations based on ethical, safety, and societal factors.</li> <li>Understand that positive outcomes result when decisions are thoughtful and conscientious.</li> <li>Develop an understanding of the responsibilities of being a member of a community, which leads to more meaningful involvement and contributions.</li> </ul>	<ul style="list-style-type: none"> <li>Contribute to the well-being of one's school and community and hold oneself accountable.</li> <li>Analyze the reasons for school and societal rules.</li> <li>Identify one's strengths, talents, and interests to begin developing a career path.</li> <li>Develop short term, measurable goals to facilitate school and life success.</li> <li>Identify resources within one's school and community that can help one be successful.</li> </ul>



# 03

## **Instructional Materials**

Printed and/or multimedia materials  
that are used to teach the curriculum



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## Social-Emotional Learning Instructional Materials



The District Leadership  
Team selected:

SECOND STEP

**SECOND  
STEP**<sup>®</sup>

Not Just Better Students.  
Better People

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## The District Leadership Team's Journey



### PREPARING

- Consulted with neighboring districts
- Researched instructional materials that aligned with CASEL and Illinois Social-Emotional Learning (SEL) Standards
- Drafted SEL Scope & Sequence based on the SEL standards



### REVIEWING TESTING

- Reviewed & refined SEL Scope & Sequence
- D57 Staff Feedback Form regarding SEL instructional materials
- Narrowed down to 3 different programs
  - Second Step
  - Caring School Community
  - RULER
- Site visit to see RULER
- Pilot lessons from March-May
- Pilot feedback



### PLANNING

- The District Leadership Team (DLT) reviewed pilot feedback and instructional materials
- DLT made recommendations:
  - Instructional materials
  - Professional learning

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## Rationale for Second Step

- Positive ratings from The Collaborative for Academic, Social, and Emotional Learning (CASEL)
- Most comprehensive, user-friendly lessons from Early Childhood – 8th Grades
- Lessons are relevant to students' lives and promote dialogue and discussion
- Variety of topics and activities that align with social-emotional learning standards and student needs
- Simple home lessons to connect learning
- Flexible and visually appealing lessons
- Picture guides and online content help bridge communication and messaging
- Continuity from Early Childhood – 8th grade



## Expenditures for Instructional Materials


	Description	Cost
<b>Second Step</b>	Teacher Online Resources	\$31,540* (5 year subscription)
<b>Second Step Bullying Prevention</b>	K-5 Bullying Prevention Unit to teach students how to recognize, report, and refuse bullying  <i>Middle school has bullying prevention units built into Second Step program.</i>	\$66,962* (one time cost)

\*Will use ESSER funds to purchase materials

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## Thank you to our staff who piloted our SEL programs.

- Emily Bajzek, Lions Park 5th Grade Teacher
- Katherine Ciruelas, Fairview Social Worker
- Trina Courtney, Lincoln Social Studies Teacher
- Kathy Dahlgren, Lincoln English Language Arts Teacher
- Alana Davidov, Lions Park 5th Grade Teacher
- Allyson Domalick, Westbrook 1st Grade Teacher
- Katie Elder, Lions Park 3rd Grade Teacher
- Maureen Fallon, Westbrook Kindergarten Teacher
- Amanda Fouch, Fairview 2nd Grade Teacher
- Phoebe Handler, Westbrook 1st Grade Teacher
- Jennifer Hermanson, Fairview 3rd Grade Teacher
- Joanne Leigh, Lincoln Math Teacher
- Mimi Maman, Lincoln Social Worker
- Shannon Moncayo, Westbrook School Psychologist
- Rachel Murphy, Lions Park 3rd Grade Teacher
- Karen Noll, Fairview 5th Grade Teacher
- Kacie O'Donnell, Fairview 3rd Grade Teacher
- Mandy Parizek, Fairview 2nd Grade Teacher
- Seth Parker, Lincoln PE Teacher
- Hannah Picciola, Fairview 5th Grade Teacher
- Dan Raftery, Lincoln Social Worker
- Lisa Ryno, Westbrook Social Worker
- Chris Schmidt, Lincoln Special Education Teacher
- Amanda Spenner, Fairview 5th Grade Teacher
- Gail Valentini, Lions Park Social Worker
- Michelle Waters-Walsh, Lincoln LRC Director



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## Thank you to our District Leadership Team members:

- Trina Courtney, Lincoln Social Studies Teacher
- Danielle Crandall, Westbrook Principal
- Alana Davidov, Lions Park 5th Grade Teacher
- Una Durkan, Fairview Assistant Principal
- JoAnn Dynkin, Lincoln School Psychologist
- Katie Kelly, Lions Park Principal
- Kara McCarthy, Westbrook Literacy Support Specialist
- Shannon Moncayo, Westbrook School Psychologist
- Dan Ophus, Fairview Principal
- Kelly Quinlan, Fairview & Lions Park Instruction & Technology Coach
- Paul Suminski, Lincoln Principal
- Sara Tyburski, Director of Student Services
- Kristin Vonder Haar, Assistant Superintendent for Teaching & Learning
- Susannah Wade, Lincoln Assistant Principal





## Board of Education

701 West Gregory Street, Mount Prospect, Illinois 60056-2296  
P (847) 394-7300 / F (847) 394-7311 / [www.d57.org](http://www.d57.org)

### Call to Order and Roll Call

President Eileen Kowalczyk called the Regular Business Meeting of the Board of Education of April 21, 2022, held at Fairview School, to order at 7:01 p.m. Board members present were Vicki Chung, Kimberly Fay, Corrin Bennett-Kill, Jennifer Ciok, and Eileen Kowalczyk. Absent: Jennifer Kobus.

### Pledge of Allegiance

Girl Scout Junior Troop 45689 came forward to lead the Pledge of Allegiance.

### Student Recognition

President Kowalczyk thanked the coaches of The Lincoln Wrestling Team for their great success this year. Dave Baysingar addressed the board, mentioned his gratitude to Athletic Director Kelly Bailey for her assistance, and reported that eight team members were State Qualifiers. Each member of the team received a certificate.

### Communications

#### Board of Education

- NSSEO: Member Chung shared her enthusiasm for tonight's presentation of the NSSEO Budget by Dr. Judy Hackett, Superintendent, and Julie Jilekm, Assistant Superintendent of Finance. Dr. Hackett began the presentation with a history of NSSEO, its mission, and an overview of the special education programs and services offered to surrounding districts. The NSSEO budget will be approved at the next meeting on May 19, 2022.
- Education Foundation: Member Ciok discussed the Gala held on April 9. Member Ciok will update the final numbers at the next meeting.
- PTO Reports: Vice President Fay (Lincoln), Member Lettow (Lions Park), Member Bennett-Kill (Fairview) reported on PTO meetings and events at the schools.
- Board President Report:
  - President Kowalczyk said there was no need for the May 5 tentative meeting, and it will be canceled.

### Community Comments

President Kowalczyk said there were two times on the agenda for community comments. Each time the Board would listen for up to 60 minutes and asked people to limit their time speaking to three minutes.

- An audience member addressed the Board regarding the enrollment numbers at Lincoln Middle School. She asked for a solution with the Lincoln staffing plan and hiring the two teachers to address the high classroom enrollment numbers.

### Staff Reports

#### ❖ Superintendent Report

Superintendent Gorr thanked Dr. Hackett and Ms. Jilek from NSSEO.

- Update on Lincoln Staffing Plan

Superintendent Gorr began her presentation by acknowledging Assistant Principal Randy Steen in the audience to give some feedback on Lincoln. Dr. Gorr presented three staffing options to lower class size for the projected 6th-grade class next year. The staffing scenarios were 1) Increase 1.0 FTE, 2) Increase 1.33 FTE, or 3) Increase 2.0 FTE. The Board began the discussion by asking Mr. Kaiz about budget

concerns, and he shared that even if option 3, there is room, and we would be fine. All the Board members agreed to hire the 2.0 full-time positions.

- Summer School Update

Assistant Superintendent of Curriculum and Instruction Kristin Vonder Haar, updated the Board on all summer programs offered by District 57. In addition to the Extended School Year Program (ESY) and the Bilingual Extended School Year, there is the Summer Bridge program. This program is offered to students that require additional math and literacy support. This year, Summer Bridge will be offered at Lions Park School from July 11 to July 29. Dr. Vonder Haar explained that the district has nine staff members currently teaching and plans to recruit additional staff to expand the program.

- Preview Board of Education Meeting Dates

Superintendent Gorr asked if any Board members had questions about the proposed meeting dates for the 2022/2023 school year. No further discussion was needed, and the calendar will be voted on in the May meeting.

- Remote Education Program

Superintendent Gorr shared that there are a small number of remote learners at this time, and it is the recommendation of the Administration to discontinue the remote learning policy effective at the end of this school year.

- Citizens Finance Advisory Committee (CFAC)

Assistant Superintendent for Finance and Operations updated the Board on the new committee. There are a total of 10 members, including community members/parents, a student, and teachers. This committee will start with financial projections and possibly make this a multi-year commitment.

- Freedom of Information Act

There were two FOIA to report. Superintendent Gorr shared the following information:

- ❖ On March 16, 2022, a request was made from ABC7 requesting a copy of data reconsideration forms or other forms that challenge library books.  
A response was sent on March 21, 2022.
- ❖ On April 11, 2022, we received a request from Smart Procure requesting all purchasing records from January 11 to current.  
A response was sent on April 13, 2022.

**Consent Agenda**

President Kowalczyk entertained a motion to approve the Consent Agenda. Member Lettow reviewed the bills and said everything was in order. Member Bennett-Kill moved, seconded by Member Chung, to approve the items of the Consent Agenda as follows:

Item 1. Minutes of the following Board of Education Meetings

- Regular Business Meeting April 21, 2022 – Open Session and Closed

Item 2. Personnel Transactions

That the Board of Education accepts the retirement of the following certified employees:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Laurie Feinstein	Occupational Therapist .4 FTE	Lions Park	End of 2021-22 School Year
Kathy Winters	Teacher/ Speech	Westbrook	End of 2021-22 School Year

That the Board of Education approve first year leave of absence from the following certified employee:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Christina Mueller	Teacher	Lions Park	End of 2021-22 School Year

That the Board of Education accepts the resignation of the following certified employee:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Kari Commare	Teacher	Fairview	08/1/22

That the Board of Education approves the employment of the following ESP individual:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Hire Date</u>	<u>Salary</u>
Dawn Cunningham	Health Assistant	Lincoln	03/29/22	\$16.42

That the Board of Education accepts the resignation of the following ESP employees:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Susan Alcazar	Instructional Assistant	Fairview	04/5/22
Joellen Fitzgerald	Clerical Assistant	Westbrook	04/8/22
Joe Monaco	District Maintenance	Admin	04/5/22
Ryan Nielsen	Instructional Assistant .8 FTE	Westbrook	04/8/22

Item 3. Financial Reports – March 2022

Item 4. Accounts Payable Bills Totaling \$392,105.96

Roll call vote resulted as follows:

Yes: Chung, Lettow, Bennet-Kill, Ciok, Fay, Kowalczyk

No: None Motion carried.

**Unfinished Business**

None

**Community Comments**

President Kowalczyk said this was the second time for community comments.

- A parent re-addressed the Board to let them know she is happy that they decided on the two teacher hires and had some thoughts on the term of a new hire.

**New Business**

None

**Board Discussion - Community Engagement**

President Kowalczyk asked the Board for ideas for future community engagements. The ideas that were listed for Superintendent Gorr to look into further are; 1) Student liaison Board member for the 22/23 school year, 2) Tours of Lincoln in the fall, 3) Family survey in the fall for a community engagement committee 4) Minimum of attending two events in the community per year 5) Q and A event on becoming a Board member.

**Closed Session**

President Kowalczyk said there was a need for closed session for the following reasons.

1. For or the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body.
2. Collective negotiating matters between the public body and its employees of their representatives, or deliberations concerning salary schedules for one or more classes of employees.

Member Chung made a motion to go into closed session and Member Ciok seconded the motion. Board convened into Closed Session at 9:35 p.m.

Regular Session

Member Ciok made a motion, seconded by Member Bennett-Kill, to return to open session. All members voted yes and the Board reconvened into open session at 12:13 a.m.

Adjournment

There being no further business to come before the Board, President Kowalczyk entertained a motion to adjourn the meeting. Member Ciok made a motion, seconded by Member Lettow, to adjourn the meeting. Roll call vote resulted as follows

Yes: Bennett-Kill, Ciok, Chung, Fay, Lettow, Kowalczyk

Absent: Kobus

No: None

Motion carried and the meeting adjourned at 12:13 a.m.

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Roberta Flack, Secretary

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Eileen B. Kowalczyk, President

Date of approval: May 19, 2022



## Mount Prospect School District 57 Board of Education

### PERSONNEL TRANSACTIONS

May 19, 2022

POLICY REFERENCE 5:30

That the Board of Education approve the administrative contract the following individual:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>	<u>Salary</u>
Eric Larson	Principal	Lincoln	07/01/2022	\$136,000
Breanna Pustai	Assistant Principal	Lions Park	07/28/2022	\$ 86,000
Karen Schwartzwald	Director of Human Resources	Admin	07/01/2022	\$116,000

That the Board of Education accept the resignation of the following administrative employee:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Elise Dean	Assistant Principal	Lions Park	06/30/2022

That the Board of Education accepts the resignation of the following certified employee:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Mirela Ibrahimovic	Teacher - Art	Lincoln	End of 2021/2022
Mimi Maman	Social Worker	Lincoln	08/01/2022

That the Board of Education approves the employment of the following ESP individual:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Hire Date</u>	<u>Salary</u>
Kristina Gorby	Cerical Assistant	Westbrook	05/09/2022	\$17.63
Jennifer Parmenter	Instructional Assistant	Lions Park	05/13/2022	\$16.42

That the Board of Education accept the retirement of the following ESP employees:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
David Cessna	Buidling Technology	Lincoln	06/10/2022
Elin Lonergan	Instructional Assistant	Fairview	08/03/2022
Yvonne Wright	Instructional Assistant	Fairview	06/01/2022

That the Board of Education accepts the resignation of the following ESP employees:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Natalie Fitch	Instructional Assistant	Westbrook	05/28/2022
Johanna Gonzalez	Health Clerical Assistant	Westbrook	06/01/2022
Hayden Jorgenson	Kids Corner Assistant	Lions Park	06/01/2022
Pooja Mehndiratta	Instuctional Assistant	Lions Park	04/26/2022

## **MOUNT PROSPECT SCHOOL DISTRICT 57**

**Monthly Financial Report  
Unaudited April 2022**

**Monthly Cash Balance Report  
Treasurer's Report  
Revenue Report  
Expenditure Report  
Cash and Investment Summary  
Payroll Ratification  
Accounts Payable Ratification**

**Jason Kaiz**  
Assistant Superintendent  
for Finance and Operations/CSBO

**Nick Honcharuk**  
Accounting Coordinator

# Mount Prospect School District 57

## Monthly Cash Balance Report

April 2022

### Board Funds

Fund	Description	4/1/2022	Revenues	Expenditures	Transfers	4/31/2022
10	Educational	\$13,735,827	\$666,476	\$2,012,932	\$0	\$12,389,371
20	Operations & Maintenance	\$7,824,842	\$315,407	\$216,727	\$0	\$7,923,522
30	Debt Service	\$1,681,053	\$11,602	\$0	\$0	\$1,692,655
40	Transportation	\$1,008,580	\$7,194	\$76,883	\$0	\$938,891
50	I.M.R.F.	\$132,201	\$3,767	\$25,586	\$0	\$110,382
51	Social Security	\$59,086	\$5,997	\$42,626	\$0	\$22,457
60	Capital Projects	(\$5,841,273)	\$0	\$0	\$0	(\$5,841,273)
70	Working Cash	\$3,373,402	\$124,975	\$5,561	\$0	\$3,492,816
<b>Total</b>		<b>\$21,973,718</b>	<b>\$1,135,418</b>	<b>\$2,380,315</b>	<b>\$0</b>	<b>\$20,728,821</b>

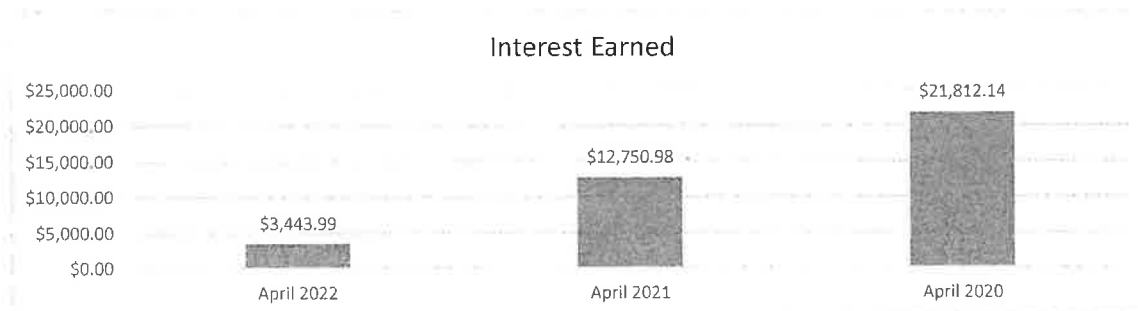
### Activity Fund

Account	Description	4/1/2022	Revenues	Expenditures	Transfers	4/31/2022
100	Education Foundation	\$0	\$18,540	\$5,455	\$0	\$13,085
300	Fairview Clearing	\$6,961	\$2,174	\$0	\$0	\$9,135
400	Lincoln Clearing	\$20,970	\$2,791	\$1,589	\$0	\$22,172
500	Lions Park Clearing	\$6,335	\$0	\$1,975	\$0	\$4,360
600	Westbrook Clearing	\$8,156	\$300	\$104	\$0	\$8,352
****	Covid-19 Fund Donations	\$1,496	\$9,000	\$4,605	\$0	\$5,891
<b>Total</b>		<b>\$43,918</b>	<b>\$32,805</b>	<b>\$13,728</b>	<b>\$0</b>	<b>\$62,995</b>

\*\*\* Covid-19 Fund Account Closed 4/30/22\*\*\*

## Treasurer's Investment Report April 2022

Institution	Investment Type	Purchase Date	Maturity Date	Purchase Amount	Interest Rate	Maturity Amount	Market Value**
PMA	ISDLAF -Liquid Balance			\$99,606.21	0.0960%	\$99,606.21	\$99,606.21
PMA	ISDLAF -Max Balance			\$6,126,668.67	0.1830%	\$6,126,668.67	\$6,126,668.67
PMA	CIBC Bank USA -Private Bank / FDIC Insured CD	3/7/2022	6/14/2022	\$249,800.00	0.2560%	\$249,973.63	\$249,800.00
PMA	Financial Federal Bank of Tennessee CD	3/7/2022	6/14/2022	\$249,800.00	0.2500%	\$249,969.39	\$249,800.00
PMA	Cash MGMT Bill Securities	3/4/2022	6/14/2022	\$1,199,023.20	0.3000%	\$1,200,000.00	\$1,199,338.80
PMA	Cash MGMT Bill Securities	3/4/2022	6/28/2022	\$1,098,922.73	0.3170%	\$1,100,000.00	\$1,098,894.50
PMA	US Treasury Note	3/4/2022	6/30/2022	\$799,406.25	0.3600%	\$800,000.00	\$799,296.00
PMA	Treasury Bill	3/4/2022	7/14/2022	\$299,596.88	0.3810%	\$300,000.00	\$299,526.00
PMA	Treasury Bill	3/4/2022	8/11/2022	\$299,398.17	0.4680%	\$300,000.00	\$299,188.50
PMA	First Internet Bank of Indiana CD	2/23/2022	8/17/2022	\$249,700.00	0.0700%	\$249,944.06	\$249,700.00
PMA	CFG Bank Maryland / FDIC Insured CD	3/7/2022	8/30/2022	\$249,300.00	0.4920%	\$249,892.04	\$249,300.00
PMA	Treasury Bill	3/11/2022	9/8/2022	\$1,299,256.84	0.5900%	\$1,303,000.00	\$1,298,027.75
PMA	Wisconsin Treasury Security	3/11/2022	9/15/2022	\$1,199,179.98	0.6390%	\$1,203,000.00	\$1,198,125.44
PMA	US Treasury Note	3/11/2022	9/30/2022	\$296,935.94	0.6700%	\$295,000.00	\$295,691.48
PMA	Customers Bank New York CD	3/10/2021	12/29/2022	\$1,000,000.00	0.0800%	\$1,001,373.07	\$1,000,000.00
PMA	BMW Bank of North America / FDIC Insured CD	2/23/2021	2/27/2023	\$249,249.03	0.1000%	\$249,000.00	\$246,248.80
PMA	State Bank of India CD	2/23/2021	3/13/2023	\$249,249.03	0.1000%	\$249,000.00	\$245,949.00
PMA	Midland States Bank Illinois / FDIC Insured CD	3/8/2021	3/14/2023	\$249,400.00	10.7000%	\$249,938.10	\$249,400.00
PMA	Farmers Bank And Trust Kansas / FDIC Insured CD	3/8/2021	3/14/2023	\$249,500.00	0.0900%	\$249,952.79	\$249,500.00
PMA	FDIC Insured CD 48084-1	3/8/2021	3/30/2023	\$249,248.69	10.0000%	\$249,000.00	\$245,601.40
PMA	Common Wealth Business Bank California / FDIC Insured CD	3/8/2021	3/31/2023	\$249,248.74	10.0000%	\$249,000.00	\$245,609.37
PMA	Treasury Bill	10/6/2021	10/15/2023	\$998,906.25	0.1800%	\$1,000,000.00	\$966,484.00
PMA	Treasury Bill	10/6/2021	9/15/2024	\$999,257.81	0.4000%	\$1,000,000.00	\$944,180.00
PMA	Goldman Sachs Bank USA / CD	10/6/2021	10/15/2024	\$250,106.00	0.5010%	\$249,000.00	\$236,136.41
PMA	UBS Bank USA / CD	10/12/2021	10/15/2024	\$250,108.31	0.5010%	\$249,000.00	\$236,106.03
						PMA Total	<b>\$18,578,178.36</b>
IL Funds	Illinois LGIP					IL Funds Total	<b>\$2,248,680.28</b>
						Grand Total	<b><u>\$20,826,858.64</u></b>





# Mount Prospect School District 57

## Revenue Report April 2022

Source	Source Description	Budget	Activity	Balance	% of budget remaining	
					2022 YTD	2021 YTD
11XX	Property Taxes	\$ 27,121,812	\$ 27,218,286	\$ (96,474)	-0.4%	6.44%
1230	CPPR Taxes	512,000	1,058,870	(546,870)	-106.8%	-30.32%
13XX	Summer School Tuition	6,000	-	6,000	100.0%	100.00%
1411	Transportation Fees	281,000	296,209	(15,209)	-5.4%	105.07%
1510	Interest Earnings	170,500	24,876	145,624	85.4%	31.72%
1611	Food Service Fees	200	-	200	100.0%	80.23%
1720	Activity Fees	95,100	125,819	(30,719)	-32.3%	75.53%
1811	Instruction Fees	256,000	248,237	7,763	3.0%	0.10%
1910	Facility Rentals	-	-	-	0.0%	0.00%
1920	Donations	100	-	100	100.0%	100.00%
1950	Refund of PY Expenditures	30,000	64,425	(34,425)	-114.7%	-8.90%
1960	TIF Revenue	21,000	53,903	(32,903)	-156.7%	-21.75%
1993	Kids' Corner & Circle of Friends	675,000	675,185	(185)	0.0%	80.85%
1999	Other Local Revenues	50,100	58,556	(8,456)	-16.9%	64.68%
<b>Sub-Total Local</b>		<b>\$ 29,218,812</b>	<b>\$ 29,824,366</b>	<b>\$ (605,554)</b>	<b>-2.1%</b>	<b>9.26%</b>
3001	Evidence Based Funding Formula (GSA)	2,000,000	1,680,030	319,970	16.0%	18.18%
31XX	Special Education	25,000	4,750	20,250	81.0%	84.94%
3305	Bilingual Education	15,000	-	15,000	100.0%	100.00%
3360	Food Service	400	283,632	(283,232)	-70808.0%	37.62%
35XX	Transportation	43,500	4,336	39,164	90.0%	50.20%
3780	Library Grant	1,978	2,162	(184)	-9.3%	-109.48%
<b>Sub-Total State</b>		<b>\$ 2,085,878</b>	<b>\$ 1,974,910</b>	<b>\$ 110,968</b>	<b>5.3%</b>	<b>21.19%</b>
42XX	Food Service	900	11,549	(10,649)	-1183.2%	97.44%
4300	Title I	114,496	20,474	94,022	82.1%	-19.10%
4500	ESSER II and III	1,155,081	197,390	957,691	82.9%	19.80%
46XX	Special Education	601,874	388,128	213,746	35.5%	19.80%
4800	Stimulus Programs	-	31,176	-	-	100.00%
4909	Title III	19,316	12,759	6,557	33.9%	100.00%
4932	Title II	43,540	5,811	37,729	86.7%	35.60%
49XX	Medicaid Matching	70,000	105,169	(35,169)	-50.2%	51.60%
4999	Cares Act / Emergency relief fund	-	112,415.59	-	0.0%	0.00%
<b>Sub-Total Federal</b>		<b>\$ 2,005,207</b>	<b>\$ 884,872</b>	<b>\$ 1,263,927</b>	<b>63.0%</b>	<b>31.70%</b>
<b>Total</b>		<b>\$ 33,309,897</b>	<b>\$ 32,684,148</b>	<b>\$ 769,341</b>	<b>2.3%</b>	<b>10.08%</b>

# Mount Prospect School District 57

## Expenditure Report April 2022

Function	Program Name	Budget	Activity	Balance	% of budget remaining	
					2022 YTD	2021 YTD
1000	Mentoring Stipend	\$ 21,548	\$24,399	\$ (2,851)	-13.2%	-73.0%
11XX	Regular Programs	12,475,065	\$8,237,193	\$ 4,237,872	34.0%	15.6%
1200	Special Education Programs	4,440,659	\$2,780,254	\$ 1,660,405	37.4%	20.9%
1500	Interscholastic Programs	145,127	\$90,362	\$ 54,765	37.7%	73.0%
1600	Summer School Programs	16,500	\$2,397	\$ 14,103	85.5%	24.5%
1800	Bilingual Programs	333,795	\$244,222	\$ 89,573	26.8%	20.3%
2110	Social Worker	448,825	\$296,963	\$ 151,862	33.8%	18.0%
2130	Health Services	460,638	\$333,956	\$ 126,682	27.5%	19.1%
2140	Psychological Services	247,454	\$168,183	\$ 79,271	32.0%	15.6%
2150	Speech & Audiology Services	717,007	\$481,271	\$ 235,736	32.9%	16.7%
2190	Other Support Services - Pupils	181,748	\$172,045	\$ 9,703	5.3%	76.0%
2210	Improvement of Instruction Services	571,207	\$352,742	\$ 218,465	38.2%	32.7%
2220	Educational Media Services	433,248	\$306,071	\$ 127,177	29.4%	20.1%
2230	Assessment and Testing	45,000	\$46,682	\$ (1,682)	-3.7%	8.1%
2310	Board of Education Services	187,450	\$113,203	\$ 74,247	39.6%	61.4%
2320	Executive Administration Services	393,419	\$323,963	\$ 69,456	17.7%	17.9%
2330	Special Area Administrative Services	237,437	\$204,176	\$ 33,261	14.0%	-53.9%
236X	Insurances	201,000	\$192,250	\$ 8,750	4.4%	-5.4%
2410	Office of Principal Services	1,710,797	\$1,556,533	\$ 154,264	9.0%	12.9%
2510	Direction of Business Support Services	309,868	\$267,652	\$ 42,216	13.6%	13.2%
2520	Fiscal Services	318,917	\$302,057	\$ 16,860	5.3%	13.3%
2530	Construction Services	3,000,000	\$1,640,708	\$ 1,359,292	45.3%	17.3%
2540	O&M of Plant Services	2,500,556	\$1,931,076	\$ 569,480	22.8%	24.9%
2550	Pupil Transportation Services	757,800	\$494,559	\$ 263,241	34.7%	77.1%
2560	Food Services	170,650	\$282,258	\$ (111,608)	-65.4%	8.3%
2570	Internal Services	47,100	\$9,988	\$ 37,112	78.8%	24.5%
2620	Research and Development	5,000	\$0	\$ 5,000	100.0%	63.0%
2630	Information Services (Public Relations)	35,000	\$26,559	\$ 8,441	24.1%	16.6%
2640	Staff Services (Human Resources)	217,125	\$201,863	\$ 15,262	7.0%	6.7%
2660	Data Processing Services (Technology)	1,359,020	\$1,008,553	\$ 350,467	25.8%	3.1%
3000	Child Care Services	334,239	\$207,495	\$ 126,744	37.9%	21.7%
4120	Payments for Special Education Programs	443,344	\$561,019	\$ (117,675)	-26.5%	37.0%
5XXX	Debt Services	789,600	\$631,020	\$ 158,580	20.1%	17.4%
8190	Other Transfers	\$0	\$0	\$0	0.0%	0.00%
<b>Total</b>		<b>\$ 33,556,143</b>	<b>\$23,491,671</b>	<b>\$ 10,064,473</b>	<b>30.0%</b>	<b>19.8%</b>

# Mount Prospect School District 57

## Cash and Investment Summary

April 2022

### Board Accounts

<b>Bank</b>	<b>Description</b>		<b>Ending Balance</b>
Various	Investments per Treasurer's Report	**	\$ 20,826,859
Huntington Bank	Imprest Account		\$ 5,000
Illinois National	E-Pay Settlement Account		\$ 5,000
Huntington Bank	Board Account		\$ 524,948
	<b>Total</b>		<u>\$ 21,361,807</u>

### Activity Account

<b>Bank</b>	<b>Description</b>		<b>Ending Balance</b>
Huntington Bank	Activity Account		\$ 62,995
	<b>Total</b>		<u>\$ 62,995</u>

\*\* current market value

# Mount Prospect School District 57

## Payroll Ratification

April 2022

	<u>Fund</u>		<u>Amounts</u>
<b>Salaries</b>	Educational		\$ 729,631
	Operations & Maintenance		\$ 176,057
	4/15/2022	Salary	<u>\$ 905,688</u>
<b>Benefits</b>	Educational		\$ 39,361
	Operations & Maintenance		\$ 6,319
	Municipal Retirement/Social Security		\$ 34,640
	4/15/2022	Benefits	<u>\$ 80,321</u>
	4/15/2022	Total	<u>\$ 986,009</u>
<b>Salaries</b>	Educational		\$ 731,390
	Operations & Maintenance		\$ 176,887
	4/30/2022	Salary	<u>\$ 908,276</u>
<b>Benefits</b>	Educational		\$ 38,208
	Operations & Maintenance		\$ 5,860
	Municipal Retirement/Social Security		\$ 33,574
	4/30/2022	Benefits	<u>\$ 77,642</u>
	4/30/2022	Total	<u>\$ 985,918</u>
		<b>Payroll Total</b>	<u><u>\$ 1,971,927</u></u>

# Mount Prospect School District 57

## Accounts Payable Ratification

May 2022

<u>Fund</u>	<u>Amounts</u>
Educational	\$ 279,199.06
Operations & Maintenance	\$ 59,666.68
Debt Services	\$ 129,468.76
Transportation	\$ 71,906.67
Municipal Retirement/Social Security	\$ -
Capital Projects	\$ 166,503.42
Working Cash	\$ -
Tort	\$ -
Activity Account	\$ 8,728.52
Fire Prevention & Safety	\$ -
<b>Accounts Payable Total</b>	<b>\$ 715,473.11</b>

**MOUNT PROSPECT SCHOOL DISTRICT 57**

**Accounts Payable Bills  
May 19, 2022**

In accordance with Board Policy 4:50 Operational Services–Payment Procedures, this order authorizes administration to pay the following accounts payable bills totaling \$715,473.11 as approved at the Board of Education meeting held on the date referenced above.

Reviewed by: \_\_\_\_\_  
Board of Education Member

Approved by: \_\_\_\_\_  
Board of Education President

Attested by: \_\_\_\_\_  
Board of Education Secretary

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE NUMBER	ACCOUNT LEVEL DESCRIPTION	AMOUNT
555675	05/19/2022	ACS FILTERS & SERVIC	190036	O&M-HVAC SUPPLIES	48.30
555675	05/19/2022	ACS FILTERS & SERVIC	190037	O&M-HVAC SUPPLIES	32.35
555675	05/19/2022	ACS FILTERS & SERVIC	190051	O&M-HVAC SUPPLIES	48.30
555676	05/19/2022	ADVANCED PARTS AND S	228049	O&M-EQUIPMENT REPAIR	248.00
555677	05/19/2022	ALARM DETECTION SYST	SI-570680	O&M-SECURITY SERVICES	10.50
555677	05/19/2022	ALARM DETECTION SYST	SI-571171	O&M-SECURITY SERVICES	21.00
555678	05/19/2022	ALPHA PRIME COMMUNIC	117959	PNPL SVCS-SUPPLIES LN	70.00
555679	05/19/2022	AMALGAMATED BANK OF	042022	INTEREST ON BONDS	24,612.50
555680	05/19/2022	ANDERSON ELEVATOR CO	INV-55698-	O&M-ELEVATOR/LIFT SERVICES	585.00
555681	05/19/2022	ANDERSON PEST SOLUTI	15469829	O&M-ENVIRONMENTAL SERVICES	98.00
555682	05/19/2022	APPLE COMPUTER INC	AH33204370	REG-N/C EQUIPMENT TECH	624.00
555682	05/19/2022	APPLE COMPUTER INC	AH38250214	REG-N/C EQUIPMENT TECH	43,950.00
555682	05/19/2022	APPLE COMPUTER INC	AH34570103	REG-N/C EQUIPMENT TECH	1,399.00
555682	05/19/2022	APPLE COMPUTER INC	AH38624690	REG-N/C EQUIPMENT TECH	2,392.00
555683	05/19/2022	ARAMARK UNIFORM SERV	050322	O&M-MOP/TOWEL/MAT RENTALS	4,500.00
555684	05/19/2022	BAILEY, KELLY	050522	ISCHOLASTIC-ATHLETIC CONT SVRC	162.90
555685	05/19/2022	BAUER, CATHERINE	042122	HEALTH-DUES & FEES LP	50.00
555686	05/19/2022	BUSINESSSOLVER	0077928	FISCAL SVCS-CONTRACTED SVCS	12.00
555687	05/19/2022	CANDOR HEALTH EDUCAT	050322	REG-CONTRACTED SVCS C&I	2,728.00
555687	05/19/2022	CANDOR HEALTH EDUCAT	050322-1	REG-CONTRACTED SVCS C&I	100.00
555688	05/19/2022	CANON		0.00	
555689	05/19/2022	CANON	27537722	COPIER LEASES	14.00
555689	05/19/2022	CANON	27537723	COPIER LEASES	27.18
555689	05/19/2022	CANON	27537721	COPIER LEASES	4,424.00
555689	05/19/2022	CANON	27537721	PRINT MANAGEMENT	1,960.00
555689	05/19/2022	CANON	27660313	COPIER LEASES	14.00
555689	05/19/2022	CANON	27660314	COPIER LEASES	27.18
555689	05/19/2022	CANON	27660312	COPIER LEASES	4,424.00
555689	05/19/2022	CANON	27660312	PRINT MANAGEMENT	1,960.00
555689	05/19/2022	CANON	27835860	COPIER LEASES	14.00
555689	05/19/2022	CANON	27835861	COPIER LEASES	27.18
555689	05/19/2022	CANON	27835859	COPIER LEASES	4,424.00
555689	05/19/2022	CANON	27835859	PRINT MANAGEMENT	1,960.00
555689	05/19/2022	CANON	27985537	COPIER LEASES	14.00
555689	05/19/2022	CANON	27985538	COPIER LEASES	27.18
555689	05/19/2022	CANON	27985536	COPIER LEASES	4,424.00
555689	05/19/2022	CANON	27985536	PRINT MANAGEMENT	1,960.00
555689	05/19/2022	CANON	28057199	PRINT MANAGEMENT	8,182.11
555689	05/19/2022	CANON	28099717	COPIER LEASES	14.00
555689	05/19/2022	CANON	28099719	COPIER LEASES	27.18
555689	05/19/2022	CANON	28099716	COPIER LEASES	4,424.00
555689	05/19/2022	CANON	28099716	PRINT MANAGEMENT	1,960.00
555689	05/19/2022	CANON	28280185	COPIER LEASES	14.00
555689	05/19/2022	CANON	28280186	COPIER LEASES	27.18
555689	05/19/2022	CANON	28280184	COPIER LEASES	4,424.00
555689	05/19/2022	CANON	28280184	PRINT MANAGEMENT	5,489.51
555689	05/19/2022	CANON	28432263	COPIER LEASES	14.00
555689	05/19/2022	CANON	28432264	COPIER LEASES	27.18
555689	05/19/2022	CANON	28432262	COPIER LEASES	4,424.00
555689	05/19/2022	CANON	28432262	PRINT MANAGEMENT	3,629.50
555690	05/19/2022	CDW-G	T778221	REG-SUPPLIES LN	459.84
555690	05/19/2022	CDW-G	T782100	REG-SUPPLIES LN	132.00
555691	05/19/2022	CLIENTFIRST CONSULTI	13512	TECH-CONTRACTED SERVICES	232.50
555692	05/19/2022	DEFRANCO PLUMBING	30699	O&M-PLUMBING SERVICES	1,125.15
555693	05/19/2022	ELLISON EDUCATION EQ	SI133189	REG-SUPPLIES WB	725.64
555694	05/19/2022	EMBRACE EDUCATION	10567	SP ED-CONTRACT SVRCS	384.45

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE NUMBER	ACCOUNT LEVEL DESCRIPTION	AMOUNT
555695	05/19/2022	FIRST EDUCATIONAL RE	9659	C&I-PURCHASED SVCS TITLE II NP	4,125.00
555696	05/19/2022	FIRST STUDENT INC.	11792531-A	TRANS-DAILY ROUTES	63,421.92
555696	05/19/2022	FIRST STUDENT INC.	11792531-B	TRANS-SHUTTLE ROUTES	2,375.53
555696	05/19/2022	FIRST STUDENT INC.	11786170	TRANS-SHUTTLE ROUTES	383.15
555696	05/19/2022	FIRST STUDENT INC.	11796513	TRANS-ATHLETIC TRIPS	192.00
555696	05/19/2022	FIRST STUDENT INC.	11796494	TRANS-ATHLETIC TRIPS	192.00
555696	05/19/2022	FIRST STUDENT INC.	11796495	TRANS-ATHLETIC TRIPS	192.00
555697	05/19/2022	GARVEY'S OFFICE PROD	PINV224680	O&M-CLEANING SUPPLIES FV	17.38
555698	05/19/2022	GOPHER SPORTS	IN172914	ISCHOLASTIC-ATHLETIC SUPPLIES	535.58
555699	05/19/2022	GRAINGER INC	9286522967	O&M-BUILDING SUPPLIES	406.04
555700	05/19/2022	GREEN ASSOCIATES INC	2021467	CAPITAL IMPROVEMENTS - GREEN	90,155.42
555701	05/19/2022	HEINEMANN	7428240	C&I-PURCHASED SVCS TITLE II P	259.60
555702	05/19/2022	HERFF JONES INC	1116058	SUP SVCS-SUPPLIES LN GRAD	14.36
555703	05/19/2022	HIMES, PETRARCA & FE	46524	BOE-LEGAL SERVICES	7,002.50
555704	05/19/2022	IESA	050322	ISCHOLASTIC-ATHLETIC CONT SVRC	845.00
555705	05/19/2022	ILLINOIS DEPT OF INN	T2222490	TECH-CONTRACTED SERVICES	25.00
555706	05/19/2022	INTRADO LIFE & SAFET	6060297	TECH-DISTRICT LICENSES	300.00
555707	05/19/2022	JENNIFER BURTON CONS	050322	C&I-PROFESSIONAL DEVELOPMENT	1,600.00
555708	05/19/2022	JOHNSON CONTROLS FIR	88668324	O&M-FIRE PROTECTION SERVICES	1,064.68
555709	05/19/2022	JOURNAL & TOPICS NEW	187753	SP SVCS-CONTRACT SRVCS	45.00
555710	05/19/2022	KRIHA BOUCEK	3445	BOE-LEGAL SERVICES	305.00
555710	05/19/2022	KRIHA BOUCEK	2415	BOE-LEGAL SERVICES	1,000.00
555711	05/19/2022	LANGUAGE LINE SERVIC	10508852	BILINGUAL-CONTRACT SVRCS	65.22
555712	05/19/2022	LAUREATE DAY SCHOOL	LDS66584	SP ED-PRIVATE TUITION	6,106.79
555713	05/19/2022	LOGIC LAWN CARE	25893	O&M-LANSDCAPING SERVICES	2,700.00
555713	05/19/2022	LOGIC LAWN CARE	25849	O&M-LANSDCAPING SERVICES	3,250.00
555714	05/19/2022	MILLER COOPER & CO	S031187	BOE-AUDIT SERVICES	669.00
555715	05/19/2022	NCS PEARSON, INC	17977297	SP ED-SUPPLIES IDEA B	1,338.12
555716	05/19/2022	NEXTERA ENERGY (FKA	5525683624	O&M-ELECTRIC LP	5,189.30
555716	05/19/2022	NEXTERA ENERGY (FKA	5525683624	O&M-ELECTRIC ADM/FV	6,207.42
555716	05/19/2022	NEXTERA ENERGY (FKA	5525683624	O&M-ELECTRIC LN	6,278.89
555716	05/19/2022	NEXTERA ENERGY (FKA	5525683624	O&M-ELECTRIC WB	4,679.54
555717	05/19/2022	NEXUS- ONARGA FAMILY	0000004515	SP ED-PRIVATE TUITION	16,818.12
555717	05/19/2022	NEXUS- ONARGA FAMILY	0000004514	SP ED-PRIVATE TUITION	3,207.78
555717	05/19/2022	NEXUS- ONARGA FAMILY	0000004970	SP ED-PRIVATE TUITION	16,275.60
555717	05/19/2022	NEXUS- ONARGA FAMILY	0000004969	SP ED-PRIVATE TUITION	3,742.41
555718	05/19/2022	NICHOLAS & ASSOCIATE	042022	CAPITAL IMPROVEMENTS - PAY APP	60,142.00
555718	05/19/2022	NICHOLAS & ASSOCIATE	6551-3	CAPITAL IMPROVEMENTS - FIXED	16,206.00
555719	05/19/2022	NSSEO	8753	TRANS-SP ED OUT-OF-DIST ROUTES	2,766.60
555719	05/19/2022	NSSEO	8761	TRANS-SP ED OUT-OF-DIST ROUTES	1,333.47
555719	05/19/2022	NSSEO	8782	TRANS-SP ED OUT-OF-DIST ROUTES	1,050.00
555719	05/19/2022	NSSEO	8456	HR-CONTRACT SRVCS	28.25
555719	05/19/2022	NSSEO	8801	NSSEO-D/HH DIAGNOSTICS	9,482.54
555719	05/19/2022	NSSEO	8801	NSSEO-D/HH ITINERANT	3,681.00
555720	05/19/2022	PEERLESS NETWORK, IN	517737	TECH-DATA LINES	7,283.48
555721	05/19/2022	PERSONNEL PLANNERS I	152469	HR-CONTRACT SRVCS	100.00
555722	05/19/2022	PIONEER VALLEY BOOKS	I229511	C&I-SUPPLIES TITLE I	4,181.63
555723	05/19/2022	QUEST FOOD	IN112872	FOOD SVCS- FOOD PROCESSING	58,538.56
555724	05/19/2022	QUINLAN & FABISH MUS	13461903	ISCHOLASTIC-PERF ARTS SUPPLIES	30.98
555725	05/19/2022	REDWOOD LITERACY, LL	INV-01040	SP ED-CONTRACT SVRCS	2,137.50
555725	05/19/2022	REDWOOD LITERACY, LL	INV-01041	SP ED-CONTRACT SVRCS	2,137.50
555726	05/19/2022	SABATELLO TREE CARE	14969	O&M-LANSDCAPING SERVICES	500.00
555727	05/19/2022	SCHOLASTIC INC	M7234958	REG-SUPPLIES C&I	147.51
555727	05/19/2022	SCHOLASTIC INC	M7105324	REG-SUPPLIES LN	82.34
555728	05/19/2022	SCHOOL MATE	IN00056832	REG-SUPPLIES LN	2,629.75
555729	05/19/2022	SCHOOL SPECIALTY LLC	2081297515	REG-SUPPLIES FV	613.20



CHECK NUMBER	CHECK DATE	VENDOR	INVOICE NUMBER	ACCOUNT LEVEL DESCRIPTION	AMOUNT
555730	05/19/2022	SHOWCO AV	050322	REG-SUPPLIES FV	2,000.00
555731	05/19/2022	SONITROL	250148	O&M-SECURITY SERVICES	309.00
555731	05/19/2022	SONITROL	250147	O&M-SECURITY SERVICES	309.00
555731	05/19/2022	SONITROL	250150	O&M-SECURITY SERVICES	309.00
555731	05/19/2022	SONITROL	250149	O&M-SECURITY SERVICES	309.00
555732	05/19/2022	SYSTEMIC EDUCATIONAL	2022003-77	SP ED- CONTRACTED SVCS IDEA B	25,400.00
555733	05/19/2022	THE LIBRARY STORE	568468	LRC-SUPPLIES FV	230.84
555734	05/19/2022	UNIVERSITY OF ILLINO	050322	C&I-PROFESSIONAL DEVELOPMENT	100.00
555735	05/19/2022	WAREHOUSE DIRECT	5192154-0	O&M-CLEANING SUPPLIES LP	26.54
555735	05/19/2022	WAREHOUSE DIRECT	5208471-0	O&M-CLEANING SUPPLIES WB	1,467.52
555735	05/19/2022	WAREHOUSE DIRECT	5222823-0	O&M-CLEANING SUPPLIES LP	687.90
555735	05/19/2022	WAREHOUSE DIRECT	5219356-0	O&M-CLEANING SUPPLIES LN	2,121.67
555735	05/19/2022	WAREHOUSE DIRECT	5223156-0	FISCAL SVCS-SUPPLIES	16.68
555735	05/19/2022	WAREHOUSE DIRECT	5224608-0	FISCAL SVCS-SUPPLIES	32.18
555735	05/19/2022	WAREHOUSE DIRECT	5178819-0	INTL SVCS-SUPPLIES	21.24
555735	05/19/2022	WAREHOUSE DIRECT	5228348-0	O&M-CLEANING SUPPLIES LN	2,204.96
555736	05/19/2022	WJHS DISTRICT 39 (FK	050322	ISCHOLASTIC-ATHLETIC CONT SVRC	84.30
555737	05/19/2022	ZIONS BANCORPORATION	042022	INTEREST ON BONDS	73,600.00
Totals for checks					676,396.30

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	0.00	0.00	263,763.01	263,763.01
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	44,754.44	44,754.44
30	DEBT SERVICES FUND	0.00	0.00	129,468.76	129,468.76
40	TRANSPORTATION FUND	0.00	0.00	71,906.67	71,906.67
60	CAPITAL PROJECTS FUND	0.00	0.00	166,503.42	166,503.42
***	Fund Summary Totals ***	0.00	0.00	676,396.30	676,396.30

\*\*\*\*\* End of report \*\*\*\*\*

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE NUMBER	ACCOUNT LEVEL DESCRIPTION	AMOUNT
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	HEALTH-PROF DVLPMENT	19.50
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-SUPPLIES	17.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-SUPPLIES	130.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-CONTRACT SVRCS	12.95
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-SUPPLIES	57.70
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-CONTRACT SVRCS	12.95
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-CONTRACT SVRCS	12.95
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-CONTRACT SVRCS	12.95
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-CONTRACT SVRCS	12.95
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-SUPPLIES	53.86
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP ED-SUPPLIES	16.48
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP SVCS-SUPPLIES	5.58
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SPEECH-PROF DVLPMENT	99.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SPEECH-PROF DVLPMENT	99.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SP SVCS-SUPPLIES	34.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	52.28
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LP CLEARING ACCT-AP LIAB	30.70
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LP CLEARING ACCT-AP LIAB	8.44
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	64.84
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	106.25
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	111.14
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	55.95
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	HEALTH-SUPPLIES WB	186.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	186.44
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	HEALTH-SUPPLIES WB	66.30
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	103.26
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-IN DIST MEETINGS WB	56.47
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	145.59
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-IN DIST MEETINGS WB	26.94
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	200.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES WB	15.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES WB	192.78
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES WB	192.78
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	110.05
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PROFESSIONAL DEVELOPMENT	50.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PROFESSIONAL DEVELOPMENT	99.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	218.78
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	193.48
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	216.42
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-SUPPLIES TITLE I	78.73
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	93.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-SUPPLIES TITLE I	41.82
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	199.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	199.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	199.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	199.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	199.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-IN DISTRICT MEETINGS	12.62
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PURCHASED SVCS TITLE II P	170.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ESSER III - SUPPLIES	5.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	BILINGUAL-SUPPLIES	105.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PROFESSIONAL DEVELOPMENT	102.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-SUPPLIES	11.60
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	O&M-BUILDING SUPPLIES	46.38
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	O&M-BUILDING SUPPLIES	145.68
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	O&M-BUILDING SUPPLIES	49.19

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE NUMBER	ACCOUNT LEVEL DESCRIPTION	AMOUNT
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	O&M-BUILDING SUPPLIES	25.76
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	O&M-BUILDING SUPPLIES	47.88
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	21.12
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES FV	15.41
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	12.26
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	142.48
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	71.24
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	142.48
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES FV	168.59
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	45.78
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	45.78
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	52.34
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LN	4.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	100.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	4.48
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LN	20.93
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PROF DVLPMNT LN	79.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	107.83
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	190.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ISCHOLASTIC-ATHLETIC CONT SVRC	124.84
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	HEALTH-SUPPLES LN	113.68
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ISCHOLASTIC-PERF ARTS SUPPLIES	54.98
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	8.24
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LN	17.48
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	64.89
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ISCHOLASTIC-PERF ARTS SUPPLIES	35.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES FV	15.93
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FV CLEARING ACCT-AP LIAB	81.25
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES FV	92.60
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FV CLEARING ACCT-AP LIAB	196.20
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-IN DIST MEETINGS FV	200.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FV CLEARING ACCT-AP LIAB	12.72
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FV CLEARING ACCT-AP LIAB	136.86
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES FV	79.53
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	975.78
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	-120.79
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	-44.70
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	-46.56
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	434.96
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	41.31
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	279.36
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	605.93
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	489.05
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	10.21
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	2,429.64
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	73.50
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	24.63
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	99.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	BOE-IN DISTRICT MEETINGS	37.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SUPT-PROF DVLPMNT	25.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	BOE-PROF DVLPMNT	185.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SUPT-SUPPLIES	12.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	HR-SUPPLIES	151.85
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	BOE-PROF DVLPMNT	125.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	SUPT-SUPPLIES	23.90
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	BOE-SUPPLIES	17.01

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE NUMBER	ACCOUNT LEVEL DESCRIPTION	AMOUNT
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	BOE-IN DISTRICT MEETINGS	281.17
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	73.88
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	27.88
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES LP	31.98
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	30.40
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES LP	61.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	30.18
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LP	47.98
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-N/C EQUIPMENT LN	156.95
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	150.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	150.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES LN	133.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PROF DVLPMNT LN	110.86
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PROF DVLPMNT LN	199.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES LN	11.42
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	172.10
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	107.51
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	30.21
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LN CLEARING ACCT-AP LIAB	7.71
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES LN	376.76
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-IN DIST MEETINGS FV	55.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	149.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	91.73
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	43.50
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	46.49
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	100.36
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	51.75
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	108.42
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	108.42
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	43.43
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	44.50
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	REG-SUPPLIES WB	127.42
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES WB	27.54
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PNPL SVCS-SUPPLIES WB	192.78
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	TECH-SUPPLIES	463.50
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FV-BOSCH GRANT	429.47
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	BOSCH GRANT - LP	50.41
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	WB-BOSCH GRANT	851.60
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	BOSCH GRANT - LP	798.64
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FV-BOSCH GRANT	419.58
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	TECH-SUPPLIES	275.88
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	TECH-N/C EQUIPMENT	52.06
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	TECH-SUPPLIES	25.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	TECH-SUPPLIES	124.70
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PPE	99.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ED FOUNDATION GRANTS-AP LIAB	202.52
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LP CLEARING ACCT-AP LIAB	692.52
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	LP CLEARING ACCT-AP LIAB	551.10
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FISCAL SVCS-SUPPLIES	18.26
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FISCAL SVCS-SUPPLIES	109.08
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	ESSER II - Supplies	239.88
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	O&M-CLEANING SUPPLIES LP	24.10
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FV CLEARING ACCT-AP LIAB	27.99
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PPE	99.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	O&M-BUILDING SUPPLIES	269.98
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	C&I-PROF DVLPMNT WB	279.00

CHECK CHECK			INVOICE	ACCOUNT LEVEL	
NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	AMOUNT
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PPE	99.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	PPE	99.00
202100230	04/14/2022	BMO HARRIS COMMERCIA	0701535-22	FV CLEARING ACCT-AP LIAB	442.94
Totals for 202100230					23,634.87
Totals for checks					23,634.87

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	0.00	0.00	13,901.38	13,901.38
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	1,004.97	1,004.97
99	STUDENT ACTIVITY FUND	8,728.52	0.00	0.00	8,728.52
***	Fund Summary Totals ***	8,728.52	0.00	14,906.35	23,634.87

\*\*\*\*\* End of report \*\*\*\*\*

CHECK CHECK			INVOICE	ACCOUNT LEVEL	
NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	AMOUNT
555664	04/14/2022	COMED	041422	O&M-ELECTRIC MNT	81.44
555665	04/14/2022	CONSTELLATION NEW EN	3445336-LP	O&M-NATURAL GAS LP	1,729.74
555665	04/14/2022	CONSTELLATION NEW EN	3445336- F	O&M-NATURAL GAS FV	1,792.14
555665	04/14/2022	CONSTELLATION NEW EN	3445336- L	O&M-NATURAL GAS LN	1,412.21
555665	04/14/2022	CONSTELLATION NEW EN	3445336- L	O&M-NATURAL GAS LN	1,530.23
555665	04/14/2022	CONSTELLATION NEW EN	3445336- L	O&M-NATURAL GAS MNT	243.77
555665	04/14/2022	CONSTELLATION NEW EN	3445336- A	O&M-NATURAL GAS ADM	341.52
555665	04/14/2022	CONSTELLATION NEW EN	3445336-WB	O&M-NATURAL GAS WB	1,463.89
555666	04/14/2022	GROOT INDUSTRIES	8646602T09	O&M-SANITATION SERVICES	850.54
555666	04/14/2022	GROOT INDUSTRIES	8646600T09	O&M-SANITATION SERVICES	388.50
555666	04/14/2022	GROOT INDUSTRIES	8646603T09	O&M-SANITATION SERVICES	407.93
555666	04/14/2022	GROOT INDUSTRIES	8646601T09	O&M-SANITATION SERVICES	407.93
Totals for checks					10,649.84



FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	10,649.84	10,649.84
***	Fund Summary Totals ***	0.00	0.00	10,649.84	10,649.84

\*\*\*\*\* End of report \*\*\*\*\*

CHECK CHECK			INVOICE	ACCOUNT LEVEL	
NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	AMOUNT
555667	04/21/2022	CITI CARDS	042122	INTL SVCS-SUPPLIES	144.67
555668	04/21/2022	MOUNT PROSPECT SD57	042122	MUSIC - RECORDERS	1,340.00
555669	04/21/2022	VILLAGE OF MOUNT PRO	042122-WB	O&M-SEWER/WATER WB	454.00
555669	04/21/2022	VILLAGE OF MOUNT PRO	042122-FV	O&M-SEWER/WATER FV	769.00
555669	04/21/2022	VILLAGE OF MOUNT PRO	042122-ADM	O&M-SEWER/WATER ADM	62.50
555669	04/21/2022	VILLAGE OF MOUNT PRO	042122-LP	O&M-SEWER/WATER LP	815.50
555669	04/21/2022	VILLAGE OF MOUNT PRO	042122-LN1	O&M-SEWER/WATER LN	12.00
555669	04/21/2022	VILLAGE OF MOUNT PRO	042122-LN2	O&M-SEWER/WATER LN	583.00
555669	04/21/2022	VILLAGE OF MOUNT PRO	042122-LN	O&M-SEWER/WATER LN	268.00
Totals for checks					4,448.67

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	0.00	1,340.00	144.67	1,484.67
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	2,964.00	2,964.00
***	Fund Summary Totals ***	0.00	1,340.00	3,108.67	4,448.67

\*\*\*\*\* End of report \*\*\*\*\*

CHECK CHECK			INVOICE	ACCOUNT LEVEL	
<u>NUMBER</u>	<u>DATE</u>	<u>VENDOR</u>	<u>NUMBER</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
555672	05/04/2022	PACEK, BEATA	050422	KIDS CORNER FV	25.00
555673	05/04/2022	PACEK, ROBERT	050422	KIDS CORNER FV	25.00
555674	05/04/2022	VILLAGE OF MOUNT PRO	2022-00240	O&M-VEHICLE GAS	293.43
Totals for checks					343.43

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	0.00	50.00	0.00	50.00
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	293.43	293.43
***	Fund Summary Totals ***	0.00	50.00	293.43	343.43

\*\*\*\*\* End of report \*\*\*\*\*



## Board of Education

Mount Prospect School District 57  
 701 West Gregory Street, Mount Prospect, IL 60056  
 P (847)394-7300 F (847)394-7311 [www.d57.org](http://www.d57.org)

### District 57 Board of Education - Schedule of Meetings 2022/2023 7:00 pm at Fairview School

<b>2022</b>		
July 21	Regular Business Meeting	Fairview
August 18	Regular Business Meeting and Public Hearing (Budget)	Fairview
September 1	Regular Business Meeting (Tentative)	Fairview
September 22	Regular Business Meeting	Fairview
October 6	Regular Business Meeting (Tentative)	Fairview
October 20	Special Closed Session Meeting - IASB Governance Workshop 4pm	Administration
October 20	Regular Business Meeting	Fairview
November 10	Regular Business Meeting	Fairview
December 1	Regular Business Meeting (Tentative)	Fairview
December 15	Regular Business Meeting and Public Hearing (Levy)	Fairview
<b>2023</b>		
January 19	Regular Business Meeting	Fairview
February 2	Regular Business Meeting (Tentative)	Fairview
February 16	Regular Business Meeting	Fairview
March 2	Regular Business Meeting (Tentative)	Fairview
March 16	Regular Business Meeting	Fairview
April 6	Regular Business Meeting (Tentative)	Fairview
April 20	Regular Business Meeting	Fairview
May 4	Regular Business Meeting (Tentative)	Fairview
May 18	Regular Business Meeting	Fairview
June 15	Regular Business Meeting	Fairview
July 20	Regular Business Meeting	Fairview



***MOUNT PROSPECT SCHOOL DISTRICT 57***

701 West Gregory Street, Mount Prospect, Illinois 60056-2296  
(847) 394-7300 / Fax (847) 394-7311 / [www.d57.org](http://www.d57.org)

May 19, 2022

**BOARD RECOMMENDATION**

**On Recommendation by the Superintendent:**

That the Board approve the NSSEO FY23 budget

**Background**

Annually each of the NSSEO member districts is asked to approve their budget. The District 57 NSSEO board representative will cast the vote at the NSSEO business meeting in June. See attached budget for detail.



## **2022-2023 BUDGET**

# **Financial Information for Mount Prospect School District #57**





## **Northwest Suburban Special Education Organization**

### **Fiscal Year 2022-2023 Budget**

This document is a financial plan for providing special education services as requested by the NSSEO member districts. Districts are billed for those services they receive. The projected district usage and costs are included in this document. These projections are made by both the district and NSSEO staff. District billings will be on actual usage, which could be above or below the costs based on projections. When program vacancies allow, NSSEO will accept non-member district placements if they enhance the educational services/environment.

The NSSEO budget contains the following program budgets:

- Timber Ridge School
- Miner/Kirk Program
- D/HH Program
- Diagnostic and Educational Services Center (DESC)
- D/HH Diagnostics
- D/HH Itinerant
- Outdoor Education
- Vocational Adjustment Counselor (VAC)
- Secondary Transitional Experience Program (STEP)
- NSSEO Administration & Support Services
- Technical Assistance to Districts
- Professional Development
- Technology Central / Programs
- Transportation

#### **NSSEO Budget Development Process**

The NSSEO budget is prepared with input from various stakeholder groups including the NSSEO Governing Board of Education, the NSSEO Superintendent, NSSEO Administration, and the NSSEO Finance Advisory Committee. The NSSEO Finance Advisory Committee is comprised of representatives of the NSSEO Board, Member District Administrative Representatives, Member District Business Representatives, and NSSEO Administrative staff. The Committee met three times from January 27, 2022 through March 30, 2022. Members of the NSSEO Finance Advisory Committee represented district needs as well as a comprehensive focus NSSEO's Continuous Improvement Plan.

The budget planning process reflects an ongoing emphasis of the NSSEO Governing Board's role in providing input and approval of the Finance Advisory Committee recommendations. The structured and transparent process is also intended to facilitate dialogue with member districts to insure understanding and provide frequent opportunities for input throughout development of the proposed budget.

### **Financial Overview**

The NSSEO budget for 2022-2023 has been created in accordance with the Illinois Program Accounting Manual. A fund is an accounting entity unto itself, and all the financial transactions for the particular fund are recorded in the accounts of that fund.

The following funds included in the NSSEO budget are as follows:

A. **Education Fund:**

This fund is used for most of the instructional and administrative aspects of the organization's operations. The revenue consists primarily of payments from school districts and state and federal aid.

B. **Transportation Fund:**

This fund accounts for all revenue and expenditures made for student transportation. Revenue is derived primarily from school district payments.

C. **Building Fund:**

This fund is used for expenditures made for repair, maintenance and improvement of NSSEO property. Revenue consists primarily of school district payments.

The funds are further divided into objects. The object represents the service or materials obtained as a result of a specific expenditure. The objects used in NSSEO's budget are as follows:

1. **Salaries** – compensations paid to employees of the joint agreement.
2. **Employee Benefits** – paid by the joint agreement on behalf of its employees. These benefits include board share of IMRF, FICA, Medicare, Teacher Retirement-Local, Teacher Retirement-Federal, Health/Life/Dental Insurance assessment, and Worker's Compensation assessment.
3. **Purchased Services** – amounts paid for personal services rendered to the joint agreement and includes consulting, legal, audit, property, transportation, communication and insurance services.
4. **Supplies** – amounts paid for material items of an expendable nature and include instructional materials, office supplies, gas and electricity.

5. **Capital Outlay** – expenditures for the acquisition of fixed assets or additions to fixed assets. This includes expenditures for land or existing buildings and for improvements to the existing building and grounds. Also included in the object are equipment purchases of \$1,000 and over.
6. **Other Objects** – items including contingency (“contingency” by definition is an amount provided “to address a condition, situation, or set of circumstances involving uncertainty.” Several of the NSSEO program budgets carry small contingencies.), and dues/fees/memberships paid to professional associations and organizations. This also includes payments made to other governmental units, for example, flow-through payments made to NSSEO districts for IDEA and Preschool subgrant claims. Also included in Other Objects are transfers. Transfers are defined as “expenditures that are transfers to other NSSEO programs from NSSEO programs for services purchased, for administration fees, or rental in another NSSEO program.”
7. **Non-Capitalized Equipment** – items that would be classified as capital assets except they cost less than the capitalization threshold and are \$500-\$999 per item.

The information included herein is intended to provide background information necessary to understand the components of the 2022-2023 NSSEO budget.

Dr. Judy Hackett  
Superintendent

Julie Jilek  
Assistant Superintendent,  
Chief School Business Official



**2022-2023 NSSEO BUDGET INDEX**

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Revenue/Expenditures ..... 4-9

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w/budget/indexFY22-23



## **NSSEO 2022-2023 BUDGET SUMMARY**

### **2022-2023 Budget Development Process-**

- The NSSEO Budget is developed based on input from:
  - NSSEO Governing Board
  - District and NSSEO Administration
  - Student, District, Program and Educational Needs

### **Scope of the Finance Advisory Committee-**

- Throughout the budget development process the Finance Advisory Committee will continue to serve in an advisory capacity with the focus on:
  - Analyzing student/program needs
  - Addressing district needs
  - Focusing on fiscal responsibility
  - Providing ongoing communication and updates on the budget process to stakeholders

### **NSSEO Continuous Improvement Plan- Areas of Focus**

- **Student Outcomes**
  - Foster development, ongoing growth and positive outcomes for all students.
- **Social Emotional Learning**
  - Provide a supportive learning environment to promote social emotional learning and growth for all.
- **Student Centered Learning Environment**
  - Provide a supportive professional learning environment to promote growth for all.
- **Transition Services**
  - Develop defined post-secondary plans for students in collaboration with families that include a combination of social, community and/or work experiences.
- **Collaborative Partnerships**
  - Further advance our collaborative partnerships across the educational community to deepen equitable, inclusive practices that influence change and contributes to greater student growth and success in adulthood.

**Enrollment Projections-**

- Developed based on input from Districts Administrative and Business Representatives and Program Administrators
- Enrollment Projections in the FY23 Budget are lower than a typical year, but anticipated to grow

**Staffing Adjustments-  
FY22 Budget to FY23 Budget**

Overall Staffing Increase/Decrease: -1.09 FTE

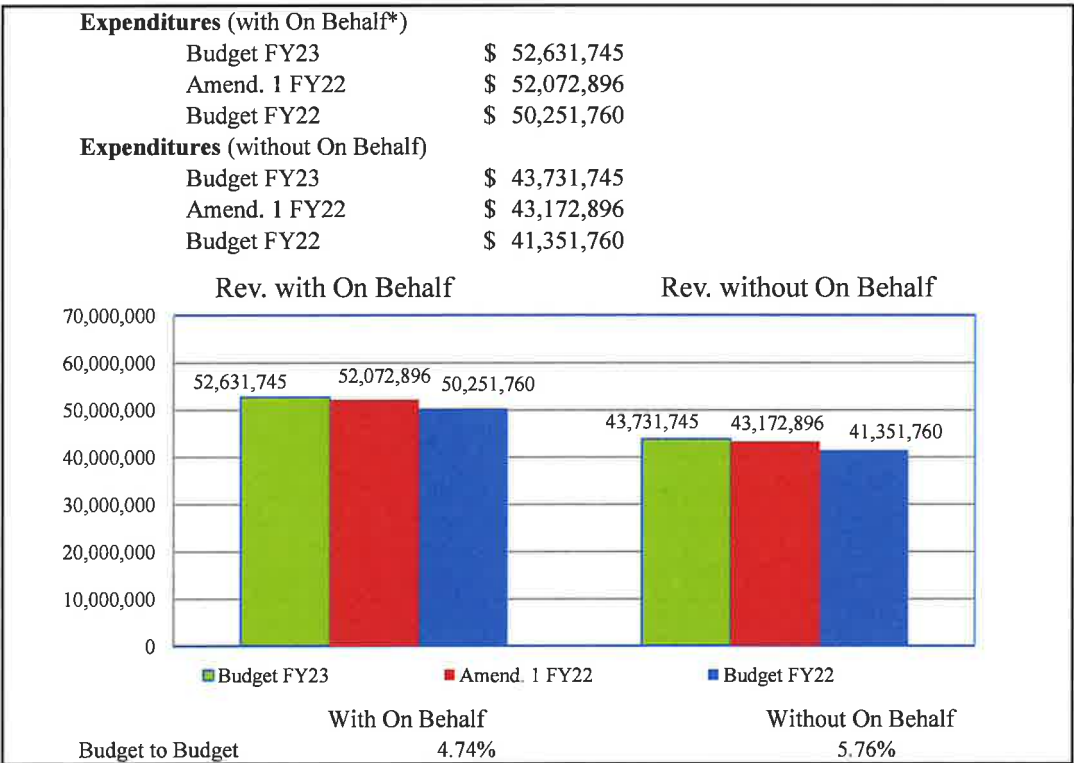
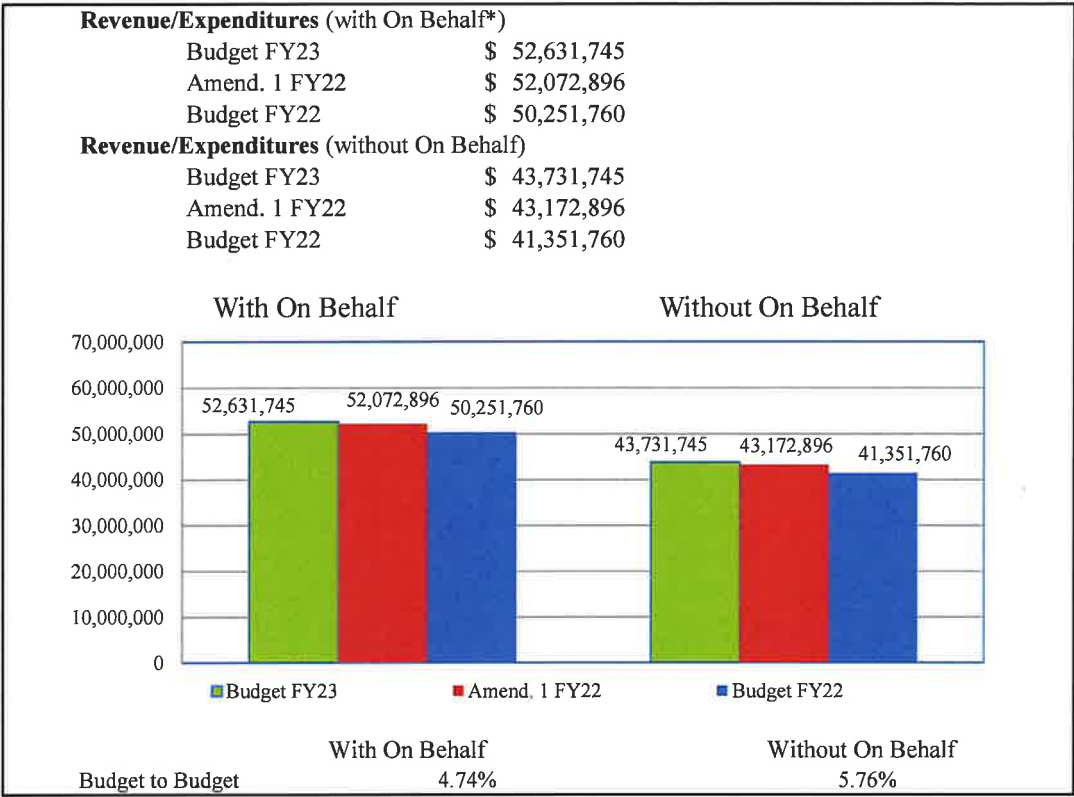
<b>2022-2023 NSSEO Tuition Based</b>	<b>2021-2022</b>		<b>2022-2023</b>	<b>INC./DEC.</b>
<b>Programs</b>	<b>BUDGET</b>		<b>BUDGET</b>	<b>%</b>
Timber Ridge School	41,520.57	per std	43,702.53	5.26%
Miner/Kirk Program	45,120.34	per std	47,887.71	6.13%
D/HH Program	47,412.71	per std	50,738.62	7.01%

**Programs and Services Rates-**

<b>Non-Member Tuition Rates</b>	<b>2022-2023</b>
Timber Ridge School Non-Member	56,823.35
Timber Ridge Non-Member w/ Add-Ons	67,552.72
Miner/Kirk Program Non-Member	62,243.50
Miner Non-Member with Add-Ons	72,972.87

<b>2022-2023 NSSEO Service/Other Programs</b>	<b>2021-2022</b>		<b>2022-2023</b>	<b>INC./DEC.</b>
<b>DESC:</b>	<b>BUDGET</b>		<b>BUDGET</b>	<b>%</b>
OT/PT services to District students	115,141	per FTE	119,930	4.16%
APE services to District students	78,884	per FTE	80,303	1.80%
Vision services to District students	91,597	per FTE	92,796	1.31%
Assistive Technology services to District students	87,407	per FTE	89,182	2.03%
D/HH-Itinerant Program	24.54	per unit	25.37	3.41%
Outdoor Education - based on % of usage in education fund	390,153	total	415,673	6.54%
VAC - costs are split between Districts 211 & 214	70,437	per dist	TBD	%
NSSEO Administration - Offset by IDEA dollars/Admin Fee	0	total	0	0.00%
Technical Assistance to Districts	93,052	per FTE	96,464	3.67%
Professional Development - Offset by IDEA dollars	0	total	0	0.00%
Central O&M - based on % of usage in education fund	57,229	total	66,703	15.01%
D/HH-Central Office - Offset by Admin Fee	0	total	0	0.00%
Technology/Central - based on % of usage in education fund	724,322	total	746,322	3.12%
Technology/Programs - based on % of usage in education fund	82,859	total	85,583	3.29%
Building Fund	200,000	total	200,000	

**Budget Revenue/Expenditure Summary:**

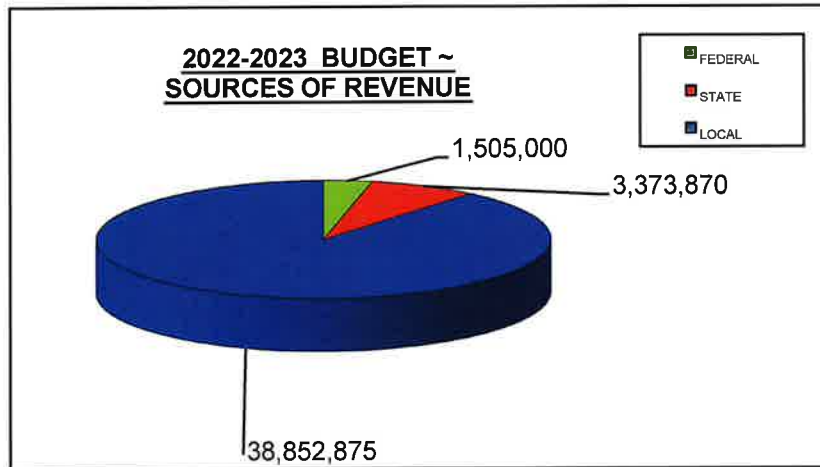


# NORTHWEST SUBURBAN SPECIAL EDUCATION ORGANIZATION



## SOURCES OF REVENUE

	<u>FEDERAL</u>	<u>STATE</u>	<u>LOCAL</u>	<u>TOTAL</u>
<b>2021-2022 BUDGET*</b>	625,000 1.5%	3,152,815 7.6%	37,573,945 90.9%	41,351,760
<b>2021-2022 AMEND. 1*</b>	1,906,360 4.4%	3,365,108 7.8%	37,901,428 87.8%	43,172,896
<b>2022-2023 BUDGET*</b>	1,505,000 3.4%	3,373,870 7.7%	38,852,875 88.8%	43,731,745



\*Excludes \$8.9 million in On Behalf

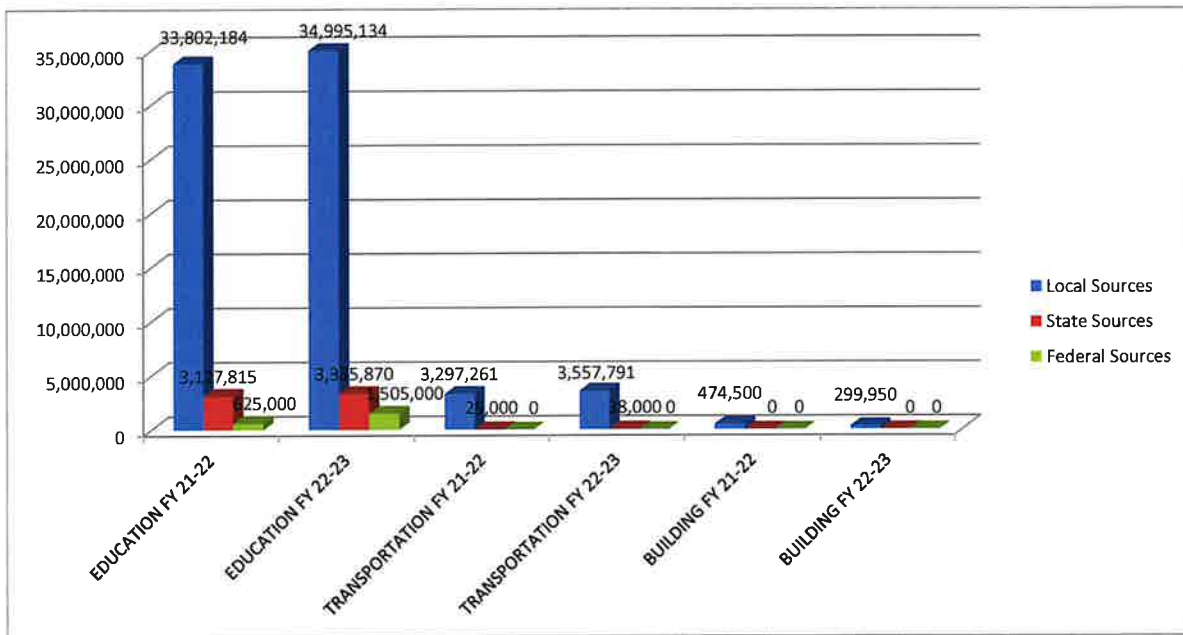
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**2022-2023 NSSEO BUDGET REVENUE (FY22 to FY23)**

	FY 21-22 Education	FY22-23 Education	FY 21-22 Transportation	FY22-23 Transportation	FY 21-22 Building	FY22-23 Building	FY 21-22 Total	FY22-23 Total
<b>Local Sources:</b>								
District Payments	17,831,511	18,819,512	0	0	200,000	200,000	18,031,511	19,019,512
Non-Member Payments	6,530,171	6,116,129	0	0	78,009	88,965	6,608,180	6,205,094
Transportation Payments	0	0	3,297,261	3,557,791	0	0	3,297,261	3,557,791
Direct Bill Revenue	5,264,285	5,888,333	0	0	0	0	5,264,285	5,888,333
Other Local Revenue	21,000	21,000	0	0	0	0	21,000	21,000
IDEA Funds	1,599,911	1,564,863	0	0	0	0	1,599,911	1,564,863
Building Rent	0	0	0	0	0	0	0	0
ESY Assessment	89,520	89,520	0	0	0	0	89,520	89,520
Program Payments	1,909,218	1,976,397	0	0	0	0	1,909,218	1,976,397
Interest	30,000	10,000	0	0	40,000	5,000	70,000	15,000
Budget Balance	526,568	509,380	0	0	156,491	5,985	683,059	515,365
<b>Total Local Sources</b>	<b>33,802,184</b>	<b>34,995,134</b>	<b>3,297,261</b>	<b>3,557,791</b>	<b>474,500</b>	<b>299,950</b>	<b>37,573,945</b>	<b>38,852,875</b>
<b>State Sources:</b>								
Evidence Based Funding	2,432,478	2,383,720	0	0	0	0	2,432,478	2,383,720
State Transp. Claim	0	0	25,000	38,000	0	0	25,000	38,000
Breakfast/Lunch Revenue	0	0	0	0	0	0	0	0
ORS/DHS	695,337	952,150	0	0	0	0	695,337	952,150
<b>Total State Sources</b>	<b>3,127,815</b>	<b>3,335,870</b>	<b>25,000</b>	<b>38,000</b>	<b>0</b>	<b>0</b>	<b>3,152,815</b>	<b>3,373,870</b>
<b>Federal Sources:</b>								
ISRC Grant	0	650,000	0	0	0	0	0	650,000
Preschool	0	0	0	0	0	0	0	0
Breakfast/Lunch Revenue	0	0	0	0	0	0	0	0
Medicaid	625,000	855,000	0	0	0	0	625,000	855,000
<b>Total Federal Sources</b>	<b>625,000</b>	<b>1,505,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>625,000</b>	<b>1,505,000</b>
<b>Grand Total</b>	<b>37,554,999</b>	<b>39,836,004</b>	<b>3,322,261</b>	<b>3,595,791</b>	<b>474,500</b>	<b>299,950</b>	<b>41,351,760</b>	<b>43,731,745</b>

**2022-2023 NSSEO BUDGET REVENUE (FY22 to FY23)**



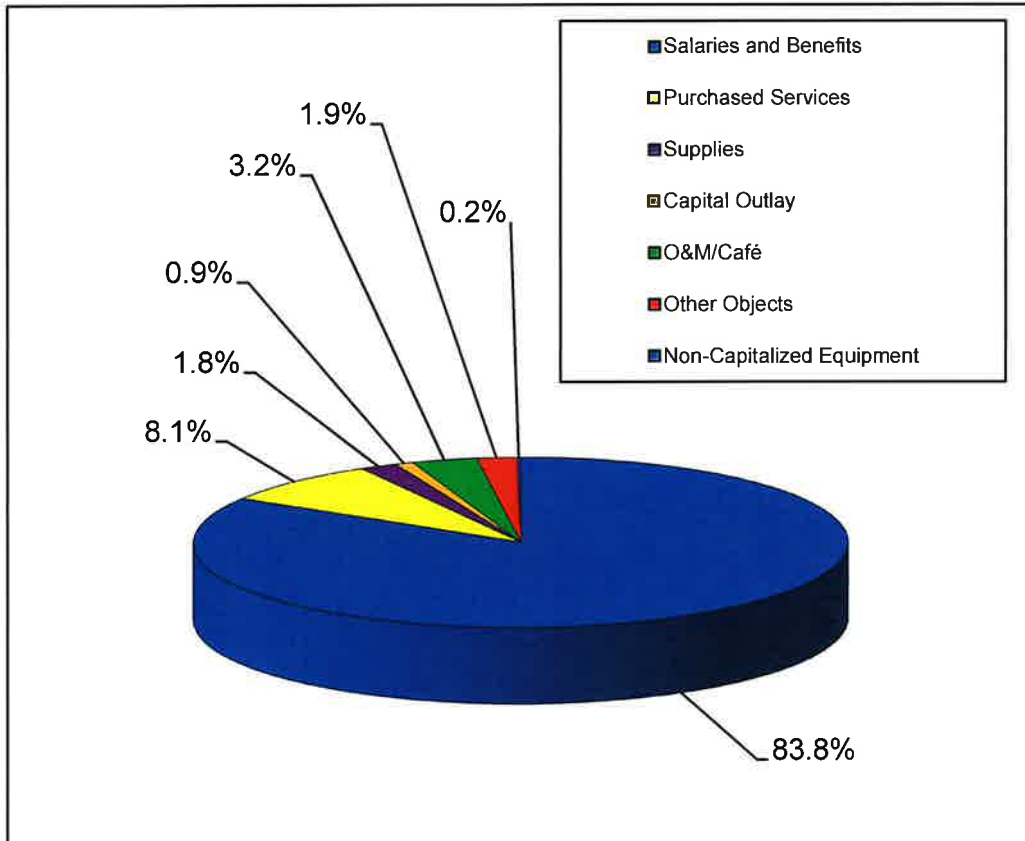


# NSSEO

## 2022-2023 BUDGET SUMMARY

### Education Fund- Allocation of Program Expenses:

Salaries and Benefits	31,762,655	83.8%
Purchased Services	3,065,657	8.1%
Supplies	696,988	1.8%
Capital Outlay	338,208	0.9%
O&M/Café	1,227,465	3.2%
Other Objects	739,059	1.9%
Non-Capitalized Equipment	78,604	0.2%
Subtotal	37,908,636	100.0%
Transfers	1,927,368	
On Behalf	8,900,000	
Total 2022-2023 Education Fund	<u>48,736,004</u>	



Updated 3/21/2022  
e/sched2223/graph-budsum



# NSSEO

## BUDGET EXPENDITURES SUMMARY 2022-2023

PROGRAM	SALARIES	EMPLOYEE BENEFITS*	PURCHASED SERVICES	SUPPLIES/MATERIALS	CAPITAL OUTLAY	TRANSFERS/FLOW-THRU/DUES/FEES	NON-CAPITALIZED EQUIPMENT	TOTAL
<b>TUITION PROGRAMS:</b>								
TIMBER RIDGE	2,974,794	811,415	116,490	42,200	1,500	686,624	0	4,633,023
MINER SCHOOL	4,420,738	1,393,178	418,056	87,826	158,429	449,983	1,500	6,929,710
KIRK SCHOOL	8,870,876	2,802,838	203,172	76,224	30,000	1,477,131	3,000	13,463,241
D/HH-ELEMENTARY	1,152,567	277,729	75,068	0	0	90,322	0	1,595,686
D/HH-MIDDLE	301,458	71,835	19,569	0	0	23,572	0	416,434
D/HH-HIGH SCHOOL	434,662	101,400	45,576	0	0	34,898	0	616,536
TUITION BUDGET '23	18,155,095	5,458,395	877,931	206,250	189,929	2,762,530	4,500	27,654,630
TUITION BUDGET '22	16,263,321	5,008,619	1,153,768	211,106	189,929	2,592,966	4,500	25,424,209
TUITION AMEND. 1 '22	17,002,909	5,167,803	1,164,182	289,564	189,929	2,515,691	4,500	26,334,578
Change in Expenditures Budget to Budget								2,230,421
<b>SERVICE/OTHER:</b>								
D.E.S.C.	1,307,440	268,339	71,000	8,478	0	101,965	0	1,757,222
D/HH-DIAGNOSTICS	366,926	100,194	41,000	10,000	0	31,087	0	549,207
D/HH-ITINERANT	815,549	128,930	18,000	0	0	57,749	0	1,020,228
OUTDOOR EDUCATION	439,760	77,666	43,920	46,450	0	92,483	0	700,279
VAC/STEP	243,169	78,429	751,760	1,850	0	20,884	0	1,096,092
NSSEO ADMINISTRATION	1,463,852	308,742	498,096	188,148	15,000	87,000	5,000	2,565,838
TECH ASST TO DIST	477,398	79,164	1,000	725	0	0	0	558,287
PROF DEVELOPMENT	206,468	51,161	302,525	39,005	0	0	0	599,159
CENTRAL O&M	257,403	55,207	77,800	34,500	4,000	1,000	0	429,910
D/HH-CENTRAL	2,500	383	101,915	10,000	0	166,680	10,000	291,478
ISRC GRANT	347,278	81,322	191,400	30,000	0	0	0	650,000
TECHNOLOGY/CENTRAL	805,141	186,744	64,140	36,000	40,000	300,000	9,135	1,441,160
TECHNOLOGY/PROGRAMS	0	0	25,170	85,582	89,279	0	49,969	250,000
SRVS/OTHR BUD '23	6,732,884	1,416,281	2,187,726	490,738	148,279	858,848	74,104	11,908,860
SRVS/OTHR BUD '22	7,010,023	1,542,049	1,752,942	507,259	148,279	861,800	62,440	11,884,792
SRVS/OTHR AMEND. 1 '22	7,341,837	1,562,429	2,228,157	571,996	179,047	862,398	62,440	12,808,304
Change in Expenditures Budget to Budget								24,068
<b>ED FUND RESERVES:</b>								
U/C RESERVE	0	0	0	0	0	20,000	0	20,000
RETIREMENT RESERVE	0	0	0	0	0	9,152,514	0	9,152,514
ED. RES. BUDGET '23	0	0	0	0	0	9,172,514	0	9,172,514
ED. RES. BUDGET '22	0	0	0	0	0	9,145,998	0	9,145,998
ED. RES. AMEND. 1 '22	0	0	0	0	0	9,133,407	0	9,133,407
Change in Expenditures Budget to Budget								26,516
TOTAL EDUCATION BUDGET 2022-2023	24,887,979	6,874,676	3,065,657	696,988	338,208	12,793,892	78,604	48,736,004
TOTAL EDUCATION BUDGET 2021-2022	23,273,344	6,550,668	2,906,710	718,365	338,208	12,600,764	66,940	46,454,999
TOTAL EDUCATION AMEND. 1 2021-2022	24,344,746	6,730,232	3,392,339	861,560	368,976	12,511,496	66,940	48,276,289
Change in Expenditures Budget to Budget								2,281,005
TRANSP 2022-2023	772,703	126,437	2,501,539	156,987	25,000	11,250	1,875	3,595,791
TRANSP 2021-2022	740,917	142,054	2,257,543	143,622	25,000	11,250	1,875	3,322,261
TRANSP A1 2021-2022	753,917	128,900	2,257,543	143,622	25,000	11,250	1,875	3,322,107
Change in Expenditures Budget to Budget								273,530



# NSSEO

## BUDGET EXPENDITURES SUMMARY 2022-2023

PROGRAM	SALARIES	EMPLOYEE BENEFITS*	PURCHASED SERVICES	SUPPLIES/ MATERIALS	CAPITAL OUTLAY	TRANSFERS/ FLOW-THRU/ DUES/FEES	NON- CAPITALIZED EQUIPMENT	TOTAL
BLDG FUND 2022-2023	0	0	233,950	16,000	0	50,000	0	299,950
BLDG FUND 2021-2022	0	0	410,500	16,000	0	48,000	0	474,500
BLDG FUND A1 2021-2022	0	0	410,500	16,000	0	48,000	0	474,500
								-174,550
<b>Change in Expenditures Budget to Budget</b>								
<b>GRAND TOTALS:</b>								
BUDGET 2022-2023	25,660,682	7,001,113	5,801,146	869,975	363,208	12,855,142	80,479	52,631,745
BUDGET 2021-2022	24,014,261	6,692,722	5,574,753	877,987	363,208	12,660,014	68,815	50,251,760
AMEND. 1 2021-2022	25,098,663	6,859,132	6,060,382	1,021,182	393,976	12,570,746	68,815	52,072,896
								2,379,985
<b>Change in Expenditures Budget to Budget</b>								
<b>% Change in Expenditures Budget to Budget</b>								
								4.6%
<b>GRAND TOTALS LESS ON BEHALF:</b>								
BUDGET 2022-2023	25,660,682	7,001,113	5,801,146	869,975	363,208	3,955,142	80,479	43,731,745
% of Budget	58.7%	16.0%	13.3%	2.0%	0.8%	9.0%	0.2%	100.0%
BUDGET 2021-2022	24,014,261	6,692,722	5,574,753	877,987	363,208	3,760,014	68,815	41,351,760
% of Budget	58.1%	16.2%	13.5%	2.1%	0.9%	9.1%	0.2%	100.0%
AMEND. 1 2021-2022	25,098,663	6,859,132	6,060,382	1,021,182	393,976	3,670,746	68,815	43,172,896
% of Budget	58.1%	15.9%	14.0%	2.4%	0.9%	8.5%	0.2%	100.0%
								2,379,985
<b>Change in Expenditures Budget to Budget</b>								
<b>% Change in Expenditures Budget to Budget</b>								
								5.44%

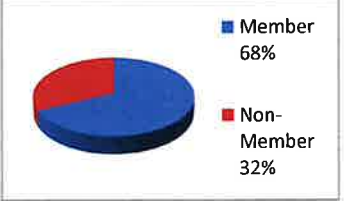
\*Employee Benefits include Board Share of IMRF, FICA, Medicare, Teacher Retirement/Local, Teacher Retirement/Federal, Health/Life/Dental Insurance, and Worker's Compensation.

3/17/2022 GM

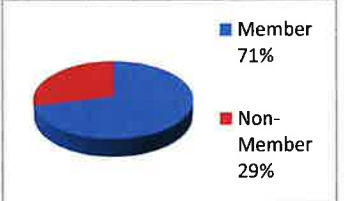


**2022-2023 BUDGET ENROLLMENT SUMMARY**  
Budget 2021-2022 to Budget 2022-2023

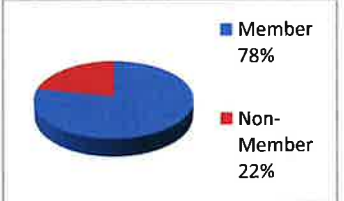
	Budget		Enrollment	
	<u>2021-2022</u>	<u>2022-2023</u>	<u>Inc./Dec.</u>	<u>FY23 %</u>
<b>Timber Ridge</b>				
Member	55.0	51.0	-4.0	68%
Non-Member	24.0	24.0	0.0	32%
	<u>79.0</u>	<u>75.0</u>	<u>-4.0</u>	<u>100%</u>



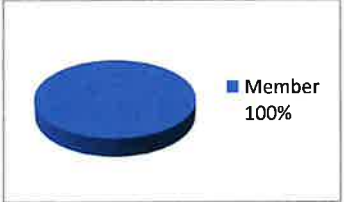
	Budget		Enrollment	
	<u>2021-2022</u>	<u>2022-2023</u>	<u>Inc./Dec.</u>	<u>FY23 %</u>
<b>Miner School</b>				
Member	53.0	57.0	4.0	71%
Non-Member	25.0	23.0	-2.0	29%
	<u>78.0</u>	<u>80.0</u>	<u>2.0</u>	<u>100%</u>



	Budget		Enrollment	
	<u>2021-2022</u>	<u>2022-2023</u>	<u>Inc./Dec.</u>	<u>FY23 %</u>
<b>Kirk School</b>				
Member	130.0	140.0	10.0	78%
Non-Member	48.0	39.0	-9.0	22%
	<u>178.0</u>	<u>179.0</u>	<u>1.0</u>	<u>100%</u>



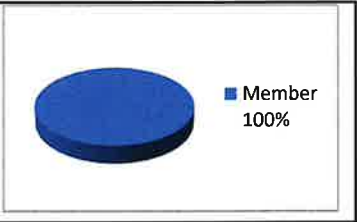
	Budget		Enrollment	
	<u>2021-2022</u>	<u>2022-2023</u>	<u>Inc./Dec.</u>	<u>FY23 %</u>
<b>D/HH-Elementary</b>				
Member	28.0	29.0	1.0	100%
	<u>28.0</u>	<u>29.0</u>	<u>1.0</u>	<u>100%</u>



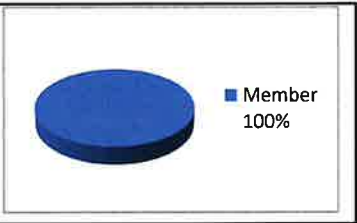


**2022-2023 BUDGET ENROLLMENT SUMMARY**  
Budget 2021-2022 to Budget 2022-2023

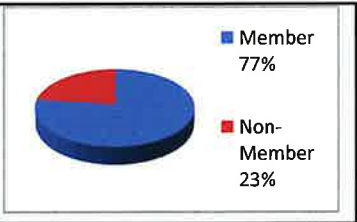
<u>D/HH-Middle</u>		Budget	Budget	Enrollment	
		<u>2021-2022</u>	<u>2022-2023</u>	<u>Inc./Dec.</u>	<u>FY23 %</u>
	Member	4.0	4.0	0.0	100%
		<u>4.0</u>	<u>4.0</u>	<u>0.0</u>	<u>100%</u>



<u>D/HH-High School</u>		Budget	Budget	Enrollment	
		<u>2021-2022</u>	<u>2022-2023</u>	<u>Inc./Dec.</u>	<u>FY23 %</u>
	Member	9.0	9.0	0.0	100%
		<u>9.0</u>	<u>9.0</u>	<u>0.0</u>	<u>100%</u>



<u>TOTAL</u>		Budget	Budget	Enrollment	
		<u>2021-2022</u>	<u>2022-2023</u>	<u>Inc./Dec.</u>	<u>FY23 %</u>
	Member	279.0	290.0	11.0	77%
	Non-Member	97.0	86.0	-11.0	23%
		<u>376.0</u>	<u>376.0</u>	<u>0.0</u>	<u>100%</u>





## 2022-2023 BUDGET STAFFING SUMMARY

Budget 2021-2022 to Budget 2022-2023

<b>PROGRAM:</b>	<b>BUDGET 2021-2022 STAFF</b>	<b>AMEND. 1 2021-2022 STAFF</b>	<b>BUDGET 2022-2023 STAFF</b>	<b>BUDGET TO BUDGET INC./DEC.</b>
TIMBER RIDGE SCHOOL	48.4500	48.4500	48.8500	0.4000
MINER SCHOOL	54.9000	55.5500	59.2000	4.3000
KIRK SCHOOL	114.0000	113.5000	114.0000	0.0000
D/HH PROGRAM	26.9000	26.8000	27.0000	0.1000
<b>TUITION PROGRAMS</b>	<b>244.2500</b>	<b>244.3000</b>	<b>249.0500</b>	<b>4.8000</b>
DIAG. & EDUC. SRVS. CENTER	23.8500	25.6500	15.7600	-8.0900
D/HH-DIAGNOSTICS	5.1000	5.1000	5.3000	0.2000
D/HH-ITINERANT	9.9500	9.9500	9.6500	-0.3000
OUTDOOR EDUCATION	5.0000	5.0000	5.0000	0.0000
OUTDOOR ED.-RESTRICTED	1.0000	1.0000	1.0000	0.0000
VOC. ADJUSTMENT COUNSELOR	4.0000	4.0000	4.0000	0.0000
NSSEO ADMINISTRATION	12.7000	12.7000	12.7000	0.0000
TECHNICAL ASSIST TO DISTRICTS	4.5000	6.5000	6.3000	1.8000
PROFESSIONAL DEVELOPMENT	2.7000	2.7000	2.2000	-0.5000
CENTRAL O&M	2.3813	2.3813	2.3813	0.0000
TECHNOLOGY / CENTRAL	10.0000	10.0000	10.0000	0.0000
TIMBER RIDGE O&M	2.0000	2.0000	2.5000	0.5000
KIRK O&M	5.0000	5.0000	5.0000	0.0000
KIRK CAFETERIA	4.0000	4.0000	4.0000	0.0000
TRANSPORTATION	1.4500	1.4500	1.4500	0.0000
TRANSPORTATION-IN HOUSE	3.0000	3.0000	3.5000	0.5000
<b>OTHER PROGRAMS/SERVICES</b>	<b>96.6313</b>	<b>100.4313</b>	<b>90.7413</b>	<b>-5.8900</b>
<b>TOTALS</b>	<b>340.8813</b>	<b>344.7313</b>	<b>339.7913</b>	<b>-1.0900</b>
1:1 DIRECT BILL STAFF	111.7000	133.8000	123.0000	11.3000

Updated 3/28/2022  
e/sched2223/Budget Staffing Summary





## Programs and Services

NSSEO continues to redesign programs and services offered to meet the changing needs of its member districts in alignment with the NSSEO Continuous Improvement Plan that promotes continuous improvement. NSSEO's emphasis on improved student outcomes is reflective of a streamlined process that aligns programming, integrated growth measures, individualized interventions and ongoing program review. In collaborative partnership with our member districts, NSSEO provides a continuum of special education services and other supports allowing districts to capitalize on educational opportunity by utilizing economy of scale. NSSEO continues to provide progressive and visionary leadership in the field of education through advocacy at the state and federal level, family and community involvement, professional development and coaching leading to greater opportunity for students.

### NSSEO Programs and Services

#### Tuition Programs:

- Miner/Kirk Program
- Timber Ridge School
- The Deaf and Hard of Hearing Programs

#### Services:

- Administrative and Support Services
- Adapted Physical Education
- Assistive and Instructional Technology
- Autism
- Deaf and Hard of Hearing Evaluation Services (Including audiology evaluations)
- Deaf and Hard of Hearing Itinerant Services
- Evaluation and Coaching
- Occupational Therapy
- Outdoor Education
- Physical Therapy
- Professional Development and Coaching
- Speech Therapy
- Transportation Services
- Transition Services
- Vision Services

## Programs and Services - Continued

The 2022-2023 budget was developed in alignment with the NSSEO Continuous Improvement Plan reflective of student and member district needs.

### **NSSEO Continuous Improvement Plan- Areas of Focus**

- **Student Outcomes**
  - Foster development, ongoing growth and positive outcomes for all students.
  
- **Social Emotional Learning**
  - Provide a supportive learning environment to promote social emotional learning and growth for all.
  
- **Student Centered Learning Environment**
  - Provide a supportive professional learning environment to promote growth for all.
  
- **Transition Services**
  - Develop defined post-secondary plans for students in collaboration with families that include a combination of social, community and/or work experiences.
  
- **Collaborative Partnerships**
  - Further advance our collaborative partnerships across the educational community to deepen equitable, inclusive practices that influence change and contributes to greater student growth and success in adulthood.



# NSSEO Funding Formulas

<b>NSSEO Tuition Based Programs</b>
<b>Programs:</b>
Timber Ridge School
Miner/Kirk Program
D/HH Program
-Based on a projected per student cost
<b>NSSEO Service/Other Programs</b>
<b>Programs:</b>
<b>DESC Services:</b>
OT/PT services to District students
APE services to District students
Vision services to District students
Assistive Technology services to District students
Based on the average salary, plus benefits, plus administrative add-on, plus travel, telephone, postage, photocopy, materials add-on.
DESC Evaluations - based on actual usage logs kept by DESC evaluation staff converted to a three tier system.
D/HH-Diagnostics - based on actual usage logs kept by evaluation staff converted to a four tier system.
D/HH-Itinerant - based on a per unit cost
Outdoor Education - based on % of projected usage in the education fund
VAC - costs are split between Districts 211 & 214
NSSEO Administration - no separate cost to member districts (6% in programs)
Technical Assistance to Districts - based on usage (FTE)
Central O&M - based on % of projected usage in the education fund
D/HH-Central Office - no separate cost to member districts (6% in programs)
Technology/Central - based on % of projected usage in the education fund
Technology/Programs - based on % of projected usage in the education fund
<b>NSSEO Reserves</b>
<b>Unemployment Reserve - No Assessment in 2022-2023</b>
Based on 50% Historical Usage ('11, '16, '21), 25% AFR Revenue, 25% Usage % in Ed Fund
<b>Retirement Reserve - No Assessment in 2022-2023</b>
Based on 50% Historical Usage ('11, '16, '21), 25% AFR Revenue, 25% Usage % in Ed Fund
<b>Building Fund</b>
Based on 1/3 Projected Usage in Buildings We Own, 1/3 AFR Revenue, 1/3 Equal Share

## Member District Tuition/Rate Increase or Decrease by Program

<b>2022-2023 NSSEO Tuition Based Programs</b>	<b>2021-2022</b>		<b>2022-2023</b>	<b>INC./DEC.</b>
<b>Program</b>	<b>BUDGET</b>		<b>BUDGET</b>	<b>%</b>
Timber Ridge School	41,520.57	per std	43,702.53	5.26%
Miner/Kirk Program	45,120.34	per std	47,887.71	6.13%
D/HH Program	47,412.71	per std	50,738.62	7.01%
<b>2022-2023 NSSEO Service/Other Programs</b>				
<b>Program</b>	<b>2021-2022</b>		<b>2022-2023</b>	<b>INC./DEC.</b>
<b>DESC:</b>	<b>BUDGET</b>		<b>BUDGET</b>	<b>%</b>
OT/PT services to District students	115,141	per FTE	119,930	4.16%
APE services to District students	78,884	per FTE	80,303	1.80%
Vision services to District students	91,597	per FTE	92,796	1.31%
Assistive Technology services to District students	87,407	per FTE	89,182	2.03%
D/HH-Itinerant Program	24.54	per unit	25.37	3.38%
Outdoor Education - based on % of usage in education fund	390,153	total	415,673	6.54%
VAC - costs are split between Districts 211 & 214	70,437	per dist	TBD	TBD
NSSEO Administration - Offset by IDEA dollars/Admin Fee	0	total	0	0.00%
Technical Assistance to Districts	93,052	per FTE	96,464	3.67%
Professional Development - Offset by IDEA dollars	0	total	0	0.00%
Central O&M - based on % of usage in education fund	57,229	total	66,703	16.55%
D/HH-Central Office - Offset by Admin Fee	0	total	0	0.00%
Technology/Central - based on % of usage in education fund	724,322	total	746,322	3.04%
Technology/Programs - based on % of usage in education fund	82,859	total	85,583	3.29%
Building Fund	200,000	total	200,000	0.00%



## NSSEO Five-Year Facility Plan

The NSSEO Five-Year Facility Plan focuses on both short-term and long-term facility and program needs. The facility plan is developed through an examination of the current status and future initiatives of facilities, through an analysis of facility needs, program initiatives, and the use of work space.

Guiding Principles in the development of the NSSEO Five-Year Facility Plan include:

- Health, safety, and security
- Maintenance and upkeep of facilities
- Integration of program initiatives
- Optimal utilization of facilities
- Environmental Sustainability

The development process of the NSSEO Five-Year Facility Plan included:

- ▶ Examination of the current use of facilities in alignment with program needs and use by all stakeholders.
- ▶ Integration of facility planning with program redesign
- ▶ Collection of current data about the conditions of facilities in order to inform the need for repair, renovations, and new construction.
- ▶ Prioritization of larger, more costly systemic repairs/projects within financial limitations
- ▶ Consideration cost of energy improvements and sustainable construction whenever possible

The following Five-Year Facility Plan highlights the outcomes of the facility plan development process.

Within the NSSEO Five-Year Facility Plan framework, the District assesses and predicts both the need and timing for maintenance and repairs to facilities, facility redesign, and major renovations. Ongoing review of the Facility Plan provides for refinement and revisions as priorities dictate.

## NSSEO Building Fund Priority Schedule

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<b>Timber Ridge</b>					
Crack Fill, Sealcoat, Restripe Parking Lot	3,000	7,000	7,000	7,000	7,000
Tuck pointing	5,000	5,000	5,000	5,000	5,000
General Painting	10,000	2,000	2,000	2,000	2,000
Concrete Replacement/Repair	2,000	2,000	2,000	2,000	2,000
Mulch for Playground/Rubberized Play Surface	0	2,000	2,000	114,000	114,000
Classroom Renovations (sinks)	15,000	15,000			
A/C-Multi Purpose Room			60,000		
Window Removal and Replacements				740,000	
Building Security System		60,000			
Roof Inspection	5,000				
Life Safety		50,000	50,000	50,000	50,000
AirDale Unit	25,000	25,000			
<b>Administration Building</b>					
Crack Fill, Sealcoat, Restripe Parking Lot	0	10,000	10,000	10,000	10,000
Tuck pointing	4,000	4,000	4,000	4,000	4,000
General Painting	0	1,500	1,500	1,500	1,500
Concrete	2,000	2,000	2,000	2,000	2,000
Window Removal and Replacements					640,000
Building Security System		32,000			
Electrical Board Room Floor (LS)	5,000				
Rail on Back Stairs (LS)	5,000				
Roof Inspection	5,000				
Salter Replacement	6,500				
Life Safety	20,000	10,000			
<b>Kirk School</b>					
General Painting/Drywall Repairs	10,000	3,000	3,000	3,000	3,000
Tuck Pointing	4,000	4,000	4,000	4,000	4,000
Crack Fill, Sealcoat, Restripe Parking Lot	5,000	2,000	2,000	2,000	2,000

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Concrete Replacement/Repair	4,000	4,000	4,000	4,000	4,000
Building Security System		86,000			
Cooling Unit			700,000		
Door/Lock Replacements	50,000				
Nurse Fob					
Roof Inspection	15,000				
Life Safety		50,000	50,000	50,000	50,000
<b>Sunrise Outdoor Education Center</b>					
Asphalt Replacement/Repair/Striping	3,000	0	0	0	0
Concrete	4,000	4,000	4,000	4,000	4,000
Decking Replacement	3,500	3,500	3,500	3,500	3,500
Tree Care	2,100	2,100	2,100	2,100	2,100
Chimney Repair	5,850				
Skirting around Craft Lodge	3,000				
Aeration System	18,000				
Life Safety	10,000	10,000	10,000	10,000	10,000
<b>District Wide</b>					
Projects as Needed	30,000	30,000	30,000	30,000	30,000
Annual Depreciation on Vehicles	20,000	20,000	20,000	20,000	20,000
	<b>299,950</b>	<b>446,100</b>	<b>978,100</b>	<b>1,070,100</b>	<b>970,100</b>
<b>Total</b>	<b>299,950</b>	<b>446,100</b>	<b>978,100</b>	<b>1,070,100</b>	<b>970,100</b>
<b>Other Identified Needs</b>					
Window Replacements					
Replacement of Cooling Units					



## Reserves

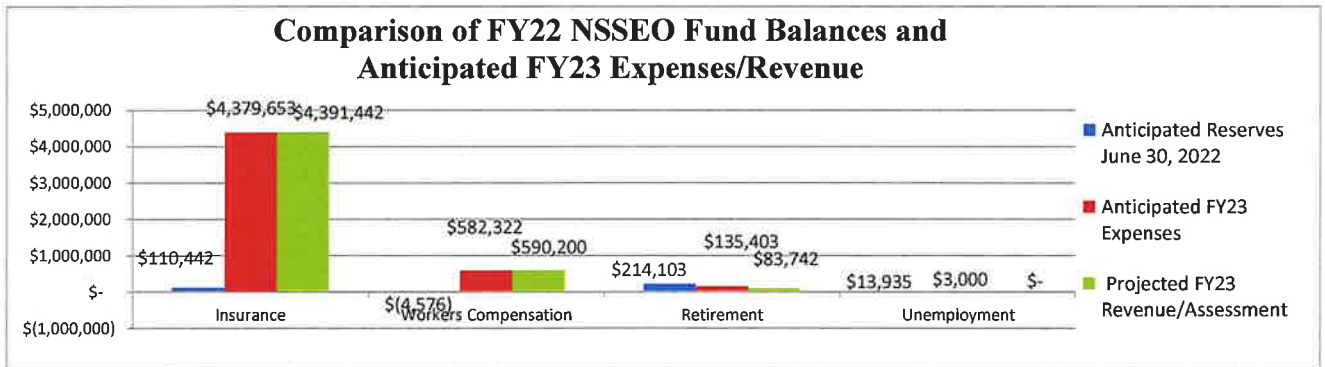
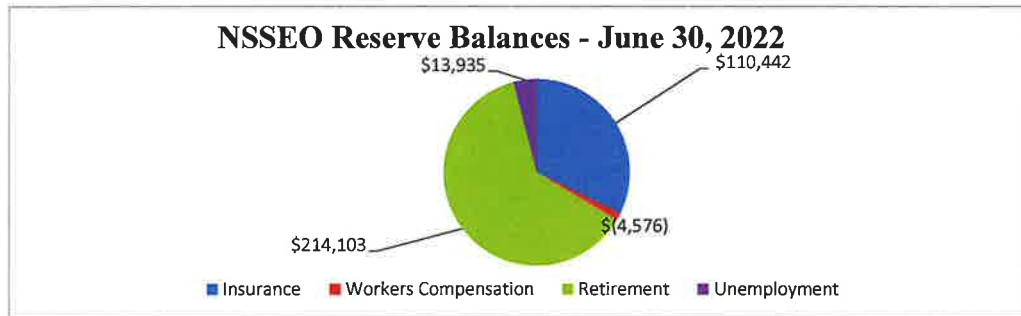
NSSEO currently maintains reserve balances in insurance, workers compensation, unemployment, and retirement accounts. The insurance and workers compensation reserve balances are the result of being previously self-funded through 2008. NSSEO reserves were established through assessments to both member and non-member districts for the purpose of collecting sufficient funds to cover anticipated expenses. NSSEO reserve fund balances are the result of careful budgeting, conservative spending, and actual expenses under budgeted amounts.

NSSEO has continually focused on spending down reserves to offset costs in the NSSEO budget. This fiscally responsible budget planning approach has resulted in conservative tuition increases and associated assessments (unemployment & retirement).



### Summary of NSSEO Reserves

	<u>Anticipated Reserves</u> <u>June 30, 2022</u>	<u>Anticipated FY23</u> <u>Expenses</u>	<u>Projected FY23</u> <u>Revenue/Assessment</u>	<u>Anticipated Reserves</u> <u>June 30, 2023</u>
Insurance	\$ 110,442	\$ 4,379,653	\$ 4,391,442	\$ 122,231
Workers Compensation	\$ (4,576)	\$ 582,322	\$ 590,200	\$ 3,302
Retirement	\$ 214,103	\$ 135,403	\$ 83,742	\$ 162,442
Unemployment	\$ 13,935	\$ 3,000	\$ -	\$ 10,935
	<b>\$ 333,904</b>	<b>\$ 5,100,378</b>	<b>\$ 5,065,384</b>	<b>\$ 298,910</b>



**District #57**  
**NSSEO 2022-2023 Budget**

Program	Projected Usage	Cost per Student or Service	District #57 Total
<b><u>Tuition Programs:</u></b>			
Timber Ridge School	3.00 students	43,702.53	131,108
Miner School	2.00 students	47,887.71	95,775
D/HH-Elementary	0.00 students	50,738.62	0
D/HH-Middle	1.00 students	50,738.62	50,739
<b><u>Service/Other Programs:</u></b>			
DESC-Vision Services	0.10 FTE	92,866.00	9,287
DESC- OT	0.40 FTE	119,930.00	47,972
DESC- PT	0.40 FTE	119,930.00	47,972
DESC- AT	0.40 FTE	89,182.00	35,673
D/HH-Itinerant	160.00 Units	25.37	4,059
Technical Asst to Dists-Coaches	0.80 FTE	96,464.00	77,171
Outdoor Education			14,209
Central O&M			2,358
Technology/Central			25,532
Technology/Programs			2,926
<b><u>Direct Bill Staff:</u></b>			
Total Direct Bill Staff			0
<b><u>Education Fund Reserves:</u></b>			
Unemployment Comp.			0
Retirement Reserve			0
<b>Education Fund Totals</b>			<b>544,780</b>
<b>Building Fund</b>			<b>12,250</b>
<b>TOTAL DISTRICT #57</b>			<b>557,030</b>
<b><u>Additional District Costs:</u></b>			
<b>**DESC-Evaluations:</b>			Estimated Based on Need
Billing based on actual usage. Approx. \$1,200/level 1 evaluation.			
			Estimated
<b>**DESC-Contracted Evaluations</b>			950
			Estimated
<b>**D/HH-Diagnostics:</b>			4,100
Billing based on actual usage. Approx. \$550/level 1 evaluation. Screenings in district \$400/day.			
Please note- Evaluations include tests, observations, travel, IEP meetings, interviews, consultation with staff, comprehensive report, etc.			
ESY- Summer 2021			8,642
IDEA FY2122			87,771
Estimated Transportation FY23			37,303

Updated 3/25/22  
 GSheets/DistrictCosts/MemberDistrictCostsFY2223

COMPARISON DISTRICT PAYMENTS	DIST. 57 2021-2022 BUDGET	DIST. 57 2021-2022 AMEND. 1	DIST. 57 2022-2023 BUDGET	FY23 STDS	DIST. 57 DIFF. ~ AMEND. 1 VS FY23	CHANGE IN STUDENTS OR SERVICES FROM AMENDMENT 1
<b>TUITION PROGRAMS:</b>						
Timber Ridge School	83,041	108,203	131,108	3.0	22,905	0.4 students
Miner School	45,120	45,120	95,775	2.0	50,655	1.0 students
Kirk School						
D/HH-Elementary						
D/HH-Middle	47,413	47,413	50,739	1.0	3,326	0.0 students
D/HH-High School						
Subtotal Tuition	175,574	200,736	277,622	6.0	76,886	1.4 students
<b>SERVICE/OTHER:</b>						
DESC-Educational Svcs	44,123	78,665	140,903		62,238	+4 OT, .1 PT
D/HH-Itinerant	7,458	8,442	4,059		-4,383	
Outdoor Education	7,275	7,275	14,209		6,934	
V.A.C.					0	
NSSEO Admin.					0	
Tech Asst to Districts	65,136	46,526	77,171		30,645	+3 BCBA
Central O&M	1,067	1,067	2,358		1,291	
D/HH-Central Office					0	
Technology/Central	13,507	13,507	25,532		12,025	
Technology/Programs	1,545	1,545	2,926		1,381	
Subtotal Srv/Other	140,111	157,027	267,158		110,131	
<b>DIRECT BILL STAFF/SRVS:</b>						
Direct Bill Staff/Services	0	0	0		0	
<b>ED FUND RESERVES:</b>						
U/C Reserve	0	0	0		0	
Retirement Reserve	0	0	0		0	
Subtotal Ed Reserves	0	0	0		0	
<b>TOTAL:</b>						
<b>EDUCATION FUND</b>	<b>315,685</b>	<b>357,763</b>	<b>544,780</b>		<b>187,017</b>	
<b>TOTAL:</b>						
<b>BUILDING FUND</b>	<b>11,477</b>	<b>11,477</b>	<b>12,250</b>		<b>773</b>	
<b>TOTAL</b>	<b>327,162</b>	<b>369,240</b>	<b>557,030</b>		<b>187,790</b>	



## NSSEO ENROLLMENT 2022-2023 BUDGET

<b>District 57</b>				
Program	Budget 2021-2022	Amend.1 2021-2022	Budget 2022-2023	Diff Amend. 1 to Budget
Timber Ridge School	2.0	2.6	3.0	0.4
Miner School	1.0	1.0	2.0	1.0
D/HH-Elementary	0.0	0.0	0.0	0.0
D/HH-Middle	1.0	1.0	1.0	0.0
<b>Total</b>	<b>4.0</b>	<b>4.6</b>	<b>6.0</b>	<b>1.4</b>