

**Mount Prospect School District 57
Lions Park Elementary School
School Improvement Goals 2019-2020**

We will put systems in place to reduce the recurrence of negative behaviors that disrupt learning.

- The number of students repeatedly attending time-out will be reduced.
- The number of students repeatedly being referred to the office will be reduced.
- The number of students reporting bullying on the Olweus survey will be below the national average in every area.

Aligns to District Key Success Factor #3 (Safe, Caring, Supportive Learning Environment) and Key Success Factor #4 (Climate and Communication)

Each grade level will work to increase differentiation and improve student outcomes in an identified academic area of need for that grade level.

Aligns to District Key Success Factor #1 (Outstanding Student Performance), Key Success Factor #2 (Coherent and Rigorous Programs and Services) and Key Success Factor #5 (Highly Qualified Staff)

Goal # 1

| Action Steps to Achieve Goal #1 | Professional Development/Method to Achieve Goal | Products Created/Progress Monitoring | People Involved/ Responsible |
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| For the purpose of gathering more useful data for level 3 behaviors. We will create a form that tracks office referrals | Technology Coach support will be used to create the form. | The form will be created and available to all staff members who address these issues. | Principal, Assistant Principal, and Instructional Technology Coach will create the form. |

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| and episodes of emotional dysregulation. | | | |
| For the purpose of gathering more useful data, we will create staff Google Forms for Level 2 (Time Out, Study Hall and other Level 2 behaviors handled in the classroom)and share with all staff for their bookmarks bar. | <p>The form will be created over the summer. It will be introduced at the opening day staff meeting.</p> <p>Technology Coach support will be used to create the form.</p> | The form will be created and available to all staff. | <p>Principal, Assistant Principal, and Technology coach will create the form.</p> <p>All staff will use the form.</p> |
| For the purpose of parent communication and student reflection, an electronic version of our I-Paws reflection will be available in Google Forms. | The form will be created over the summer. It will be introduced at the opening day staff meeting. | The form will be created and available to all staff. | <p>Principal and Assistant Principal will create the form.</p> <p>All staff will have the form available to use with students.</p> |
| To increase student ownership, we will create a mechanism for sharing behavior data with students. | Provide time for teams to talk about how to handle this in an age-appropriate manner and create a plan to do this with their students. | We will be able to share how students track their own behavior data at each grade level. | Principal Assistant Principal Grade-level teams |
| In order to be more consistent in sharing behavior expectations and helping students to follow those expectations, professional development will be available on setting classroom routines related to behavior. | CHAMPS training available for all staff. (Summer 2019 and two staff meetings) | The training will be held. The dates will be documented in the District 57 summer course handbook and the topic will appear on two staff meeting agendas. | <p>Volunteers will be trained in the summer.</p> <p>All staff will be trained at two staff meetings.</p> |

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| We will create reteaching opportunities during lunch and recess for students who require additional behavior support. | We will create mini-lessons and compile resources to be used during what is currently a time out. | Our current time-out will transition to more explicit instruction to reteach demonstrated needs in behavior. | SEL committee Principal and Assistant Principal |
| We will pilot the Tier 2 Check in, check out intervention. | Professional development will be provided to all staff and to those involved in conducting the conferences. | Videos and presentations will be created. A schedule and list of students will be created. | All Staff |
| We will provide strategies to all students in coping. | Four lessons will be created by the social-emotional learning team and taught by all homeroom teachers. | Lessons and materials will be created. | Social Emotional Learning Team All Staff |

Goal #2

| Action Steps to Achieve Goal #1 | Professional Development/Method to Achieve Goal | Products Created/Progress Monitoring | People Involved/ Responsible |
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| Each team will meet during fall data days to set goals. We will then allow time at each Grade Level Problem Solving/Data Days for check-ins related to goals. | These will be created during team collaboration times. | Goals will be created and progress will be tracked. | Principal Assistant Principal Grade-Level Teams |
| 2nd-Grade Goal: Increase the number of students proficient on the F&P benchmark to 74. | A goal and strategies to achieve the goal will be identified at fall data day. | Winter Data Day agenda will allow to for teams to monitor progress toward the goal | Second Grade Team, Principal and Assistant Principal |

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| 3rd Grade Goal: Increase the percentage of students in tier 1 on the Reading Map assessment (Informational Text, Key Ideas and Details) | A goal and strategies to achieve the goal will be identified at fall data day. | Winter Data Day agenda will allow to for teams to monitor progress toward the goal | Third Grade Team, Principal and Assistant Principal |
| 4th Grade Goal: Move the 13 students who are currently at Level N (Tier 3 fall) into level Tier 2 Winter | A goal and strategies to achieve the goal will be identified at fall data day. | Winter Data Day agenda will allow to for teams to monitor progress toward the goal | 4th Grade Team, Principal and Assistant Principal |
| 5th Grade Goal: Decrease the tier 3 F&P benchmark to 28% for Winter | A goal and strategies to achieve the goal will be identified at fall data day. | Winter Data Day agenda will allow to for teams to monitor progress toward the goal | 5th Grade Team, Principal and Assistant Principal |
| Provide Professional Development opportunities related to differentiation | Individualized spelling list class in the summer (Summer 2019). There will be a formative Assessment presentation at a building meeting. | The training will be held. The dates will be documented in the District 57 summer course handbook and the topic will appear on two staff meeting agendas. | Professional Development Providers and all staff |