

**FAIRVIEW ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN
2022/2023**

School Improvement Goals: 2022/2023

School Improvement Goals and Measurable Objectives	Aligned to District Goals
<p>1. Achieve Optimal Student Growth in Reading and Math as Measured by MAP.</p> <p>Currently, as measured from fall to spring on the MAP assessment, 55% of Fairview students met or exceeded their MAP growth target for math and 54% met or exceeded their MAP growth target for reading. For the 2022/2023 school year, our goal is to increase these numbers to 58% for math and reading as measured from fall to spring.</p>	<p>Outstanding Student Performance (Key Success Factor #1)</p> <p>Coherent and Rigorous Programs and Services (Key Success Factor #2)</p> <p>Highly Qualified Staff (Key Success Factor #5)</p>
<p>2. Support Social/Emotional Growth of Fairview Students as measured by Student Survey.</p> <p>Upon analysis of our student survey data from fall to spring, the percentage of students who report they always/often feel respected (question #1), safe (question #4), cared for (question #5) and belong (question #9) at Fairview will increase in each category by the spring of 2023.</p>	<p>Safe, Caring, Supportive Learning Environment (Key Success Factor #3)</p> <p>Climate and Communications (Key Success Factor #4)</p>

Action Plans to Achieve Goals

School Improvement Goal 1: Achieve Optimal Student Growth in Reading and Math as Measured by MAP.

Measurable Objectives: Currently, as measured from fall to spring on the MAP assessment, 55% of Fairview students met or exceeded their MAP growth target for math and 54% met or exceeded their MAP growth target for reading. For the 2022/2023 school year, our goal is to increase these numbers to 58% for math and reading as measured from fall to spring.

Action Plan to Achieve Goal #1	Timeline	Staff Involved	Professional Development/Support Needed	Progress Monitoring	Parent Involvement
1. Last school year, teams took time to develop a scope and sequence for math instruction that ensured ample coverage of grade level standards. This year, we will take time to revisit the scope and sequence documents at each grade level during either data day discussions or staff institute time to reflect upon changes and make further updates as needed.	2022/2023 school year	All staff	Provide time for collaboration during data days and/or institute days for teams of teachers to review and refine the scope and sequence documents.	At each Building Leadership Team Meeting, grade level representatives will report out about how things are going, report how successful teams have been able to stay on track with the scope and sequence, and share vertically across grade levels what is being covered.	None
2. To support our goals related to reading instruction, Fairview School will implement “Falcons Read” this school year. This initiative will include a Camp Fairview kick off family literacy event on September 15th and monthly activities both in and out of school to support motivation and opportunity for students to be engaged in and enjoy reading.	2022/2023 school year	All staff	Staff will be given an overview of this reading initiative at the beginning of the school year institute day.	Through our data day meetings, we will continue to monitor our whole literacy data and make adjustments or additions to our plans as needed.	Opportunities to attend a Family Literacy Night, and participate in at-home reading activities with students.

Current Practices that Assist in Reaching this Goal: The action plans below have previously been part of School Improvement Plans. While they are not on our current plan, they are at a point of full implementation and continue to be part of our standard practice. These practices include the following:

- Teachers continue to set goals with students for MAP achievement to help them focus their learning for the year.
- Teachers will continue to align their instruction to ensure that Common Core State Standards are met. Mathematical practice standards will continue to be utilized when delivering math instruction.
- Fact fluency programs (Reflex, Rocket Math, Karate Math, etc.) will continue to be utilized with students to help them access math concepts more efficiently and effectively.
- Using data to implement MTSS and make decisions about instruction, particularly as it relates to developing interventions for students whose data show them as at-risk, will continue in an ongoing fashion.
- We continue to utilize literacy support and math support services to bolster student academics in both subject areas.
- Ongoing progress monitoring for all students in tier II and tier III interventions determines whether or not our interventions are successful. Progress monitoring data will be reviewed at regularly scheduled data days and interim data days to ensure effectiveness.

- Intervention/guided learning time will remain a part of the daily schedule for all classrooms. Students not receiving special education services, related services or pull out tier II or III interventions will be engaged with their classroom teacher in small group guided reading or math instruction that is differentiated to meet student needs during intervention time.
- Teachers will continue to focus on teacher clarity as defined by John Hattie’s research by ensuring students can answer the questions “What am I learning?” “Why am I learning it?” and “How will I know I’ve learned it?” as part of their regular instruction.

Special Note: Fairview’s personalized learning initiative was put on hold due to the pandemic. At this point, we are waiting to hear more about the District 57 Learner Profile work prior to continuing to move this plan forward to ensure alignment with District priorities.

School Improvement Goal 2: Support Social/Emotional Growth of Fairview Students as measured by Student Survey.

Measurable Objective: Upon analysis of our student survey data from fall to spring, the percentage of students who report they always/often feel respected (question #1), safe (question #4), cared for (question #5) and belong (question #9) at Fairview will increase in each category by the spring of 2023.

Action Plan to Achieve Goal 2	Timeline	Staff Involved	Professional Development Needed	Progress Monitoring	Parent Involvement
1. This school year, District 57 is implementing Second Step as a new SEL Curriculum. In order to support staff implementation of this new program, we will provide time for training and collaboration so teachers feel prepared to utilize this program successfully.	2022-2023 School year	All Staff	Provide time and allow for collaboration to plan	Student survey data will be analyzed three times annually to look for the impact the program is making on our students’ experience at school.	Parents will be included in implementation of this curriculum through the use of home connections built into the program.
2. Based on analysis of the 2021-2022 Student Survey Data, it became evident that we needed to adjust the questions on the survey in order to provide us with a better understanding of how we can improve the overall experience of our students in school. For 2022-2023, we will update the survey to help in this regard and provide students with a chance to optionally provide their name on the survey if they would like further support based on their experiences at school.	2022-2023 School year	All Staff	The updated survey will be shared with staff at the beginning of the year institute so they understand the changes and rationale for those updates.	Students who share their name will be monitored and checked in with regularly throughout the year. In addition, whole school data will be reviewed by school teams.	If students shared that they wanted to speak with someone about something on the survey, parents will be notified.

3. As part of our standard practice to establish and revisit expectations, we will hold bi-annual grade level assemblies. As a personalized follow up to these assemblies, staff will lead students through an activity where they reflect upon how they can be a positive member of the Fairview community.	August 2022 January 2023	All Staff	Staff will receive directions and guidance on implementing the follow up student reflection activity.	Student survey data will be analyzed three times annually to measure the impact of explicit teaching of school expectations.	Information about Fairview behavior expectations will be shared with parents to be reviewed at home.
4. The challenges of the last two years have limited opportunities for interpersonal connections compared to what we were accustomed to prior to the pandemic. In an effort to build a stronger sense of community, we will plan and implement various school-wide activities or events that foster positive relationships.	2022-2023 School year	All Staff	As activities are planned, staff will be informed and provided the resources needed for implementation.	Student survey data will be analyzed three times annually to measure the impact of these opportunities for connection.	Parents will be informed of school-wide events and activities through the school newsletter.

Current Practices that Assist in Reaching this Goal: The action plans below have previously been part of School Improvement Plans. While they are not on our current plan, they are at a point of full implementation and continue to be part of our standard practice. These practices include the following:

- Staff review of the [Fairview School Expectations Matrix](#) with students throughout the school in a variety of ways (school assemblies, morning announcements, watching videos, classroom conversations, etc.). This information is shared with parents through the weekly school newsletter.
- Staff will specifically review and reinforce our hallway [voice level expectations](#).
- Teachers implement weekly classroom meetings to help build community and support social/emotional state standards, are provided with [resources for using literature](#) to teach SEL standards, and utilize Olweus lessons as a supplemental resource if needed.
- As a proactive community building practice, staff will continue to utilize circles as a strategy to build connections and community in their classrooms.
- Review with students the process for reporting bullying or other conflict situations that require help from an adult. This includes reporting incidents to a staff member or completing a drop box report.
- Continued acknowledgment of expected behaviors through school wide programs and practices such as peer mediation, the Buddy Bench, Character Card recognition, Fairview Falcon Awards, positive behavior interventions, and various classroom level methods of reinforcing positive behavior.
- To align with restorative practices, staff will utilize [Stop & Think](#) cards and [Fair Forms](#) with students to address unexpected behaviors when appropriate.
- Check-In, Check-Out will continue to be utilized as a tier two intervention to support students with social, emotional and/or behavioral needs.

School Improvement Plan at a Glance 2021/2022

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