

KSF = Key Success Factor
 ST = Short-term 1-2 years
 LT = Long-term 3-5 years

District 57 Strategic Plan
 Update: May 2018 FINAL

Strategic Challenges and Objectives, Key Goals and Action Plans 2018-2023				
KSF	Strategic Objectives	Strategic Challenges	Key Goals	Key Action Plans
Outstanding Student Performance	<ul style="list-style-type: none"> Ensure all students in the aggregate and in subgroups meet or exceed internal and state student performance targets annually 	<p>Monitor internal performance targets</p> <p>Manage the complexities of the PARCC assessments</p> <p>Implement requirements of ESSA State Plan</p>	<p>1a) Monitor achievement on internal performance measures; address individual needs of students who do not meet targets</p> <p>1b) Monitor performance on state achievement tests; address individual needs of students who do not meet state standard</p>	<p>1-1. Monitor and refine district assessment system as it pertains to PARCC/DLM, ACCESS, IL Science Assessment, MAP, CBM's, and KIDS Survey as defined in current legislation (ST/LT)</p> <p>1-2. Monitor and refine reporting mechanisms as they relate to legislative requirements (LT)</p>



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Coherent and Rigorous Programs and Services	<ul style="list-style-type: none"> Sustain the relevance and rigor of student learning 	<p>Manage the requirements of curriculum revision due to new standards by the State across multiple disciplines</p>	<p>2a) Develop and document a curriculum review process that includes a multi-year review calendar with 5 year projections</p> <p>2b) Revise and monitor the progress of the 3 year State Technology Plan and revise the District Technology Plan for curricular and financial implications</p>	<p>2-1. Conduct Phase III (Professional Development) and Phase IV (Work Process Implementation) for K – 8 in social studies (ST)</p> <p>2-2. Continue to monitor the District Leadership Team as it relates to implementation of RtI (LT)</p> <p>2-3. Convene as necessary Special Education Steering Committee’s subgroups to address revisions of audit recommendations (LT as necessary)</p> <p>2-4. Monitor implementation of additional math minutes at LN (ST)</p> <p>2-5. Conduct Phase III (Professional Development) and Phase IV full implementation at Grade 8 in science as units are designed (ST)</p> <p>2-6. Monitor 1:1 implementation of Chrome Books for Grades 6 – 8 at Lincoln (ST)</p> <p>2-7. Revisit full-day kindergarten including implications impacting curriculum, staffing, and facilities (LT)</p> <p>2-8. Monitor the honors geometry class at LN and the transition of these student to PHS (LT)</p> <p>2-9. Conduct Phase I (Evaluation and Research) and Phase III (Professional Development) for K – 8 Fine Arts (ST/LT)</p> <p>2-10. Conduct Phase III (Professional Development) and Phase IV (Work Process Implementation) for K – 8 writing/language arts (ST/LT)</p> <p>2-11. Monitor impact of additional math minutes with D214 (ST/LT)</p> <p>2-12. Monitor core curriculum performance of LN students with Prospect High School. (ST/LT)</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Safe, Caring, Supportive Learning Environment</p>	<ul style="list-style-type: none"> Maintain facilities that are updated and safe to support learning environments Ensure the development of self-awareness and self-management skills to achieve school and life success 	<p>Address the facility, staffing, and instructional needs resulting from potential changes in programming</p> <p>Address outdated facility and technical infrastructure and environmental challenges</p>	<p>3a) Maintain a Master Facilities Plan</p> <p>3b) Maintain Administrative Procedures Manual to accompany Board Policy and state/federal legislation</p>	<p>3-1. In conjunction with the DLT, monitor the implementation of Social Emotional Learning Standards (LT)</p> <p>3-2. Categorize Priority B's in conjunction with the MFP (ST)</p> <p>3-3. Prioritize construction projects for Summer 2019 with an emphasis on safety and security (ST)</p> <p>3-4. Prioritize projects from the MFP for future summer construction projects (LT)</p> <p>3-5. Continue to monitor enrollment trends to determine if any additional mobile classrooms are required for the 2019 – 20 school year (ST)</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Climate & Communications</p>	<ul style="list-style-type: none"> Operate in a framework that promotes a climate of trust, honesty, and respect among all district stakeholders 	<p>Maintain effective communications systems that provide timely information and matches the community's need to know</p>	<p>4a) Maintain District comprehensive communications action plan</p> <p>4b) Explore the administration of satisfaction surveys and report findings to determine student, staff, and parent perceptions of our schools and the District – biannually</p> <p>4c) Support a collaborative environment that fosters mutual respect and appreciation</p>	<p>4-1. Review and revise Board of Education community engagement plan (ST)</p> <p>4-2. Monitor the extended student registration window and implement any changes necessary (ST)</p> <p>4-3. Monitor Parent/Teacher Advisory and Behavioral Intervention Committees as required in PA99-456 to review student discipline (7:190) and behavior (7:230) policies (LT)</p> <p>4-4. Provide community updates on fiscal responsibility and completion of construction projects and/or facility improvements (ST)</p> <p>4-5. Continue to work with the district communications vendor to promote information about the district (ST/LT)</p>



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<p style="text-align: center;">Highly Qualified Staff</p>	<ul style="list-style-type: none"> Recruit, hire, train, and retain qualified personnel in compliance with state and federal guidelines 	<p>Monitor impact of Senate Bill 7 and the Performance Education Reform Act (PERA)</p>	<p>5a) Ensure all certificated/certified staff members are highly qualified and meet state licensure and endorsement requirements</p> <p>5b) Monitor all staff performance using supervision/evaluation plans</p> <p>5c) Build professional development plan to implement the District programs and services to ensure staffs are knowledgeable</p> <p>5d) Monitor all employee contracts, MPEA, MPESPA, and Administration</p>	<p>5-1. Monitor and refine the Professional Practice Evaluation System that includes student growth and is PERA aligned (ST/LT)</p> <p>5-2. Monitor the District Professional Development Plan that addresses additional time per MPEA CBA (ST)</p> <p>5-3. Conduct professional development sessions in the areas of science, social studies, assessment, student learning, writing curriculum and social emotional learning (ST)</p> <p>5-4. Implement the current MPEA and MPESPA contractual bargaining agreements (ST/LT)</p>
<p style="text-align: center;">Healthy Financial Position</p>	<ul style="list-style-type: none"> Ensure fiscal solvency of the District 	<p>Proactively manage in an environment of changing funding and expenditure patterns</p> <p>Monitor per pupil expenditure allocations in light of changing enrollment pattern</p>	<p>6a) Develop cost-effective staffing plans for essential/highly valued programs and services</p> <p>6b) Operate annual fiscal budgets that support the strategic plan initiatives and maintain responsible fund balances as directed by the Board of Education</p>	<p>6-1. Investigate shared business services with neighboring districts and local municipalities (LT)</p> <p>6-2. Investigate the transfer of accumulated funds in the Debt Services Fund to the Capital Projects Fund (ST/LT)</p> <p>6-3. Develop a responsible staffing plan for FY20 and present to the Board in February 2019.</p> <p>6-4. Keep consolidation on the radar screen and contact neighboring districts for interest. If interested, conduct feasibility study (LT)</p>

