

# BOOK YOUR SUMMER



Mount Prospect School District 57  
Summer Reading List 2018

Dear Parents and Students of District 57,

Summer should be filled with lots of activities that get children out of doors and enjoying rigorous exercise. However, rainy days, lazy days, and evenings should be filled with books. Continuing the reading habit through the summer is key to your child becoming a successful reader. This brochure is designed to help you keep the literacy fire burning all year long by providing some suggestions of books for your child to read this summer.

For the elementary students, we have based our list on the 2019 Illinois Monarch Readers' Choice Award nominee books, the 2019 Bluestem Book Award list, and the 2019 Rebecca Caudill Young Readers' Book Award nominees for intermediate and middle school students. Students can get a head start on their reading to prepare to vote for their school's favorite Monarch, Bluestem, and Caudill book as well as to participate in the balloting for the state of Illinois favorite.

We have also included some help for parents on how to reinforce students' reading, particularly comprehension skills, by using some suggested questions and activities with your child for any book he/she reads. We hope these ideas will start great conversations in the family. We encourage you to read the books right along with your children.

Look for new places to read that will build summer memories. Try reading under a tree, in a tent, on a boat, along the water, in a park, with the whole family on the couch, in the car, on a plane, and certainly every night in bed! Help your child build a habit of daily reading and a love of new books. Get started right away and BOOK YOUR SUMMER! The Mount Prospect Public Library is waiting for you.

This list is only the beginning. Many other suggested book lists and activities are available at [www.readwritethink.org/parent-afterschool-resources](http://www.readwritethink.org/parent-afterschool-resources).

Thank you to the District 57 Library Resource Center directors, Literacy Support teachers, and Lincoln ELA teachers for their help in generating these lists and ideas for parents.

Cassie Black  
Assistant Superintendent for Curriculum and Instruction  
Mount Prospect School District 57

## Books for Primary (K-3) Readers



2019

**Monarch Award:** Illinois' K-3  
Readers' Choice Award

*After the Fall* by Dan Santat

After falling off the wall, Humpty Dumpty is very afraid of climbing up again, but is determined not to let fear stop him from being close to the birds.

*Bob, Not Bob!* by Liz Garton Scanlon and Audrey Vernick

When a young boy gets a cold, he just wants his mommy. But his stuffy nose makes it difficult for him to call out to his mom--not 'Bob,' who happens to be the family dog.

*Claymates* by Dev Petty

Two balls of clay have a great time shaping themselves into various animals and objects until their sculptor comes back and discovers the mess they've made of her work.

*Coyote Moon* by Maria Gianferrari

A nonfiction picture book about coyotes hunting in suburban neighborhoods at night.

*Creepy Pair of Underwear!* by Aaron Reynolds

Jasper Rabbit is NOT a little bunny anymore. He's not afraid of the dark, and he's definitely not afraid of something as silly as *underwear*. But when the lights go out, suddenly his new big rabbit underwear glows in the dark. A ghoulish, greenish glow. If Jasper didn't know any better he'd say his undies were a little, well, *creepy*. Jasper's not scared obviously, he's just done with creepy underwear. But after trying everything to get rid of them, they keep coming back!

*A Different Pond* by Bao Phi

As a young boy, Bao Phi awoke early, hours before his father's long workday began, to fish on the shores of a small pond in Minneapolis. Unlike many other anglers, Bao and his father fished for food, not recreation. Between hope-filled casts, Bao's father told him about a different pond in their homeland of Vietnam.

*Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah* by Laurie Ann Thompson

The story of a West African youth who pursued an education, helped support his family, and became a record-setting cyclist in spite of a disability, traces his ongoing achievements as an activist.

*If You Plant a Seed* by Kadir Nelson

While planting seeds in their garden, two animals learn the value of kindness.

*The Infamous Ratsos* by Kara LaReau

Rat brothers Louie and Ralphie Ratso try to prove they can be as rough and tough as their father in the Big City, but every time they try to show how tough they are, they end up accidentally doing good deeds instead.

*Jabari Jumps* by Gaia Cornwall

Jabari is definitely ready to jump off the diving board. He's finished his swimming lessons. He's passed his swim test. It's just...maybe he should do some stretches first. 'Looks easy,' says Jabari, watching the other kids take their turns. But when his dad squeezes his hand, Jabari squeezes back.

*John Deere, that's Who!* by Tracy Nelson Maurer

Tells the story of John Deere, a young blacksmith from Vermont, who moved to Illinois and changed farming forever.

*The Marigold Mess* by Jacqueline Jules

Instead of the usual dusting, Sofia volunteers to wash the car--but when she leaves the hose on, her mother's marigolds get flooded and she calls on her sisters to save the situation.

*The Night Gardener* by Terry Fan and Eric Fan

Everyone on Grimloch Lane enjoys the trees and shrubs clipped into animal masterpieces after dark by the Night Gardener, but William, a lonely boy, spots the artist, follows him, and helps with his special work.

*Six Dots: A Story of Young Louis Braille* by Jen Bryant

Looks at the childhood of Louis Braille and his creation of the Braille writing system for the blind.

*Stay: A Girl, a Dog, a Bucket List* by Kate Klise

Eli the dog has been with Astrid since she was a baby, and now that Eli is getting older and slowing down, Astrid wants to make fun memories with him, but knows what is most important to Eli is the time he spends with Astrid.

*Tooth by Tooth: Comparing Fangs, Tusks, and Chompers* by Sara Levine

What animal would you be if a few of your teeth grew so long that they stuck out of your mouth even when it closed? What would you be if your top canine teeth grew almost all the way down to your feet? This picture book will keep you guessing as you read about how human teeth are like--and unlike--those of other animals.

*The Water Princess* by Susan Verde

The story of one young girl's quest to bring clean drinking water to her African village.

*We Are Growing* by Laurie Keller

Walt and his friends are growing up fast! Everyone is the something-est. But...what about Walt? He is not the tallest, or the curliest, or the silliest. He is not the anything-est! As a BIG surprise inches closer, Walt discovers something special of his own!

*When Green Becomes Tomatoes: Poems for All Seasons* by Julie Fogliano

A book of poetry moving through the seasons.

*Zoey and Sassafras: Dragons and Marshmallows* by Asia Citro

A girl, Zoey, and her cat, Sassafras, use science experiments to help a dragon with a problem.



## Books for Grades 3-5 Readers



**2019**  
**Bluestem Book Award**  
Illinois' Grades 3-5 Readers'  
Choice Award

*Ada's Violin: The Story of the Recycled Orchestra of Paraguay* by Susan Hood  
Tells the true tale of an orchestra made up of children playing instruments built from recycled trash called the 'Recycled Orchestra of Paraguay.'

*Amina's Voice* by Hena Khan  
A Pakistani-American Muslim girl struggles to stay true to her family's vibrant culture while simultaneously blending in at school after tragedy strikes her community.

*City of Ember* by Jeanne DuPrau  
In the city of Ember, twelve-year-old Lina trades jobs on Assignment Day to be a Messenger to run to new places in her decaying but beloved city, perhaps even to glimpse Unknown Regions.

*Counting Thyme* by Melanie Conklin  
Thyme Owens moves across the country with her family so her younger brother can take part in a promising cancer drug trial, and though all she wants is for him to get better, adjusting to life in Manhattan is anything but easy.

*Diamond Willow* by Helen Frost  
In a remote area of Alaska, twelve-year-old Willow helps her father with their sled dogs when she is not at school, wishing she were more popular, all the while unaware that the animals surrounding her carry the spirits of dead ancestors and friends who care for her.

*Fish in a Tree* by Lynda Mullaly Hunt  
Ally's greatest fear is that everyone will find out she is as dumb as they think she is because she still doesn't know how to read.

*Funny Bones: Posada and His Day of the Dead Calaveras* by Duncan Tonatiuh  
Brief biography of nineteenth-century Mexican printer and artist Jose Guadalupe "Lupe" Posada, who was best known as the creator of the calaveras, pictures of skeletons doing various activities, that are an integral part of the Day of the Dead celebrations in present day Mexico.

*Game Changer: John McLendon and the Secret Game* by John Coy  
In 1944, Coach John McLendon orchestrated a secret basketball game between the best players from a white college and his team from a black college. At a time of widespread segregation and rampant racism, this illegal gathering changed basketball forever.

*A Handful of Stars* by Cynthia Lord  
When her blind dog slips his collar, twelve-year old Lily meets Salma Santiago, a young Hispanic girl whose migrant family are in Maine for the blueberry-picking season, and, based partly on their mutual love of dogs, the two forge a friendship while painting bee boxes for Lily's grandfather--but as the Blueberry Queen pageant approaches, Lily and Selma are confronted with some of the hard truths of prejudice and migrant life.

*I Dissent: Ruth Bader Ginsburg Makes Her Mark* by Debbie Levy

Text and illustrations look at the life of Ruth Bader Ginsburg the second woman justice named to the United States Supreme Court.

*Moo* by Sharon Creech

When Reena, her little brother, Luke, and their parents first move to Maine, Reena doesn't know what to expect. She's ready for beaches, blueberries, and all the lobster she can eat. Instead, her parents "volunteer" Reena and Luke to work for an eccentric neighbor named Mrs. Falala, who has a pig named Paulie, a cat named China, a snake named Edna--and that stubborn cow, Zora.

*Ms. Bixby's Last Day* by John David Anderson

Ms. Bixby unexpectedly announces that she is very sick and won't be able to finish the school year, and Topher, Brand, and Steve come up with a plan to tell her how much she means to them.

*Project Mulberry* by Linda Sue Park

Julia, a Korean-American, and her friend Patrick learn about tolerance, friendship, and patience while working together on a project about silkworms.

*The Secret Subway* by Shana Corey

In 1870, Alfred Ely Beach invents New York's first underground train.

*The Story of Diva and Flea* by Mo Willems

In the bustling city of Paris, a small yet brave dog, Diva, and an adventurous cat named Flea become two unlikely friends.

*A Tangle of Knots* by Lisa Graff

Destiny leads 11-year-old Cady to a peanut butter factory, a family of children searching for their own Talents, and a Talent Thief who will alter her life forever.

*Ugly: A Memoir* by Robert Hoge

Robert Hoge was born with a tumor the size of a tennis ball in the middle of his face and short, twisted legs, but he refused to let what made him different stand in the way of leading a happy, successful life. This is the true story of how he embraced his circumstances and never let his 'ugly' stop him from focusing on what truly mattered.

*What Was the Great Chicago Fire?* by Janet B. Pascal

On Sunday, October 8, 1871, a fire started on the south side of Chicago. A long drought made the neighborhood go up in flames. And practically everything that could go wrong did. Firemen first went to the wrong location. Fierce winds helped the blaze jump the Chicago River twice. The Chicago Waterworks burned down, making it impossible to fight the fire. Finally after two days, Mother Nature took over, with rain smothering the flames. This overview of a stupendous disaster not only covers the fire but explores the whole history of fire fighting.

*Whoosh! Lonnie Johnson's Super-Soaking Stream of Inventions* by Chris Barton  
A biography of Lonnie Johnson, an engineer at NASA who is best known for inventing the Super Soaker water gun.

*Wish* by Barbara O'Connor  
A story about a girl who, with the help of the dog of her dreams, discovers that family doesn't always have to be related--they are simply people who love you for who you are.



## **Books for Intermediate and Middle School Readers**



**2019  
Rebecca Caudill Young  
Readers' Book Award**

Here is a list of Rebecca Caudill Young award winning books to consider for Summer Reading. Please note some of these books may be for more mature readers due to their content. As a parent/guardian, you decide whether or not a book is suitable for your child. Common Sense Media, [www.commonsensemedia.org](http://www.commonsensemedia.org), offers reader's reviews and recommended ages for these materials.

### **Books for 4<sup>th</sup> Grade and up**

*Better Nate than Ever* by Tim Federle (Interest levels grades 5-8.\*)

An eighth-grader who dreams of performing in a Broadway musical concocts a plan to run away to New York and audition for the role of Elliot in the musical version of "E.T."

*Booked* by Kwame Alexander (Interest levels grades 5-8.\*)

Twelve-year-old Nick loves soccer and hates books, but soon learns the power of words as he wrestles with problems at home, stands up to a bully, and tries to impress the girl of his dreams.

*Falling over Sideways* by Jordan Sonnenblick (Interest levels grades 6-8.\*)

Harassed at her middle school, not taken seriously at home, and with a "perfect" older brother, Matthew, to live up to, thirteen-year-old Claire has always felt like her life was cursed--then one morning, when she and her beloved father are talking at breakfast, her father suddenly falls over with a stroke, and suddenly everything changes.

*Ghost* by Jason Reynolds (Interest levels grades 4-8.\*)

Ghost, a naturally talented runner and troublemaker, is recruited for an elite middle school track team. He must stay on track, literally and figuratively, to reach his full potential.

*The Goldfish Boy* by Lisa Thompson (Interest levels grades 4-7.\*)

Emotionally crippled by his obsessive-compulsive disorder, teenager Matthew Corbin rarely leaves his room on a cul-de-sac in London, and he passes the day observing and writing down his neighbors' doings from his window--but when a toddler staying next door disappears Matt is the key to solving a mystery and possibly saving a child's life...if he can manage to expose himself, and his secret guilt to the outside world.

*The Inquisitor's Tale* by Adam Gidwitz (Interest levels grades 5-8.\*)

Crossing paths at an inn, thirteenth-century travelers impart the tales of a monastery oblate, a Jewish refugee, and a psychic peasant girl with a loyal greyhound, the three of whom join forces on a chase through France to escape persecution.

*The Iron Trail* by Holly Black and Cassandra Clare (Interest levels grades 5-8.\*)

Warned away from magic all of his life, Callum endeavors to fail the trials that would admit him to the Magisterium only to be drawn into its ranks against his will and forced to confront dark elements from his past.

*It Ain't so Awful, Falafel* by Firoozeh Dumas (Interest levels grades 4-8.\*)

Eleven-year-old Zomorod, originally from Iran, tells her story of growing up Iranian in Southern California during the Iranian Revolution and hostage crisis of the late 1970s.

*Lily and Dunkin* by Donna Gephart (Interest levels grades 6-8.\*)

Lily Jo McGrother, born Timothy McGrother, is a girl. But being a girl is not so easy when you look like a boy. Especially when you're in the eighth-grade. Norbert Dorfman, nicknamed Dunkin Dorfman, is bipolar and has just moved from the New Jersey town he's called home for the past thirteen years. This would be hard enough, but the fact that he is also hiding from a painful secret makes it even worse. One summer morning, Lily Jo McGrother meets Dunkin Dorfman, and their lives forever change.

*March, Book 1* by John Lewis (Interest levels grades 7-8.\*)

Presents in graphic novel format events from the life of Georgia congressman John Lewis, focusing on his youth in rural Alabama, his meeting with Martin Luther King Jr., and the birth of the Nashville Student Movement.

*Me and Marvin Gardens* by Amy Sarig King (Interest levels grades 4-7.\*)

Obe Devlin spends a lot of his time cleaning up the creek that runs through what little is left of his family's once extensive farmland, and worrying about what the developers are doing nearby, and the pollution it is causing--but one day he finds a strange creature by his creek that eats plastic, and soon the animal he calls Marvin Gardens becomes his personal secret, which he believes needs to be protected from pretty much everybody.

*Moo* by Sharon Creech (Interest levels grades 4-6.\*)

When Reena, her little brother, Luke, and their parents first move to Maine, Reena doesn't know what to expect. She's ready for beaches, blueberries, and all the lobster she can eat. Instead, her parents "volunteer" Reena and Luke to work for an eccentric neighbor named Mrs. Falala, who has a pig named Paulie, a cat named China, a snake named Edna--and that stubborn cow, Zora.

*Ms. Bixby's Last Day* by John David Anderson (Interest levels grades 4-6.\*)

Ms. Bixby unexpectedly announces that she is very sick and won't be able to finish the school year, and Topher, Brand, and Steve come up with a plan to tell her how much she means to them.

*One Half from the East* by Nadia Hashimi (Interest levels grades 5-8.\*)

Obayda's family is in need of some good fortune. Her father lost one of his legs in a bomb explosion, forcing the family to move from their home city of Kabul to a small village, where life is very different and Obayda's father almost never leaves his room. One day, Obayda's aunt has an idea to bring the family luck--dress Obayda, the youngest of her sisters, as a boy, a bacha posh. Obayda is Obayd. Life in this in-between place is confusing, but once Obayda meets another bacha posh, everything changes.

*Paper Things* by Jennifer Richard Jacobson (Interest levels grades 4-8.\*)

When forced to choose between staying with her guardian and being with her big brother, Ari chose her big brother. There's just one problem--Gage doesn't actually have a place to live.

*Sachiko: A Nagasaki Bomb Survivor's Story* by Caren Stelson (Interest levels grades 5-8.\*) Shares the true story of a young girl who survived the atomic bomb and chronicles her long journey to find peace.

*Unbound* by Ann Burg (Interest levels grades 4-8.\*)

The day nine-year-old Grace is called to work in the kitchen in the Big House, everyone warns her to keep her head down and her thoughts to herself, but the more she sees of the oppressive Master and his hateful wife, the more she questions things until one day her thoughts escape-- and to avoid being separated she and her family flee into the Dismal Swamp, to join the other escaped slaves who live there.

*Undefeated* by Steve Sheinkin (Interest levels grades 6-8.\*)

A great American sport and Native American history come together in this true story of how Jim Thorpe and Pop Warner created the legendary Carlisle Indians football team.

*Upside Down in the Middle of Nowhere* by Julie Lamana (Interest levels grades 4-6.\*)

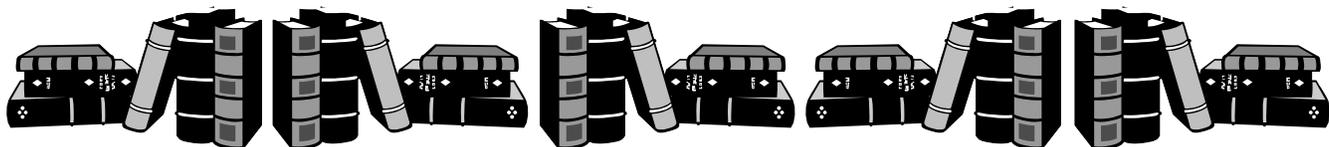
At the end of August 2005, ten-year-old Armani is looking forward to her birthday party in the Lower Ninth Ward of New Orleans, where she and her extended family live, but Hurricane Katrina is on the way, bringing destruction and tragedy in its wake.

*We Will Not Be Silent* by Russell Freedman (Interest levels grades 7-8.\*)

The true story of the White Rose, a group of students in Nazi Germany who were active undercover agents of the resistance movement against Hitler and his regime.

**\*Interest levels are a general guide but readers should choose books that are a good personal fit, given the wide grade span served by the Rebecca Caudill Young Readers' Book Award list.**

Please note some of these books may be for more mature readers due to their content. As a parent/guardian, you decide whether or not a book is suitable for your child. Common Sense Media, [www.commonsensemedia.org](http://www.commonsensemedia.org), offers reader's reviews and recommended ages for these materials.





## Lincoln Middle School Summer Reading 2018 (Students entering grades 6-8.)

Making plans for vacations, summer camps, and spending quality time with family and friends? Sounds like fun; however, don't forget to fit in reading! Research has consistently shown the importance of summer reading. Students who read during the summer have success when the new school year begins. Our goal is to encourage students to continue to read all year, enjoy quality literature, and foster independent reading skills.

In an effort to provide our community of students and parents with tools to make informed decisions about available literature, we have compiled a list of links that offer a variety of literature recommendations. The titles listed in these websites, however, are only suggestions. Some books may be for more mature readers due to their content. Students and parents should discuss together to choose the best books that are appropriate for their age and reading level. *Common Sense Media* (<https://www.commonsensemedia.org>) is a tool that offers reviews and recommended ages for materials.

We hope these resources will assist you in finding engaging books for your summer break. Happy reading!

### Available Resources

#### Mount Prospect Public Library <https://mppl.org>

- Lists and Suggestions for Teens <https://mppl.org/teens/good-reads>
- Kids' Books and More <https://mppl.org/kids/good-books>
- Staff Picks 4 Kids [https://mppl.org/staff\\_picks\\_4\\_kids](https://mppl.org/staff_picks_4_kids)

#### The Rebecca Caudill Young Readers' Book Award <http://www.rebeccacaudill.org>

*The Rebecca Caudill Young Readers' Book Award* is an annual award given to the author of the book voted most outstanding by students in grades four through eight in participating Illinois schools.

#### Illinois Reads <http://www.illinoisreads.org>

*Illinois Reads* was introduced by the Illinois Reading Council in March 2013. The initiative encourages people to read books by Illinois authors. Each year, the program offers a new list of books at six different age levels. Use the links on the left side of the page to find the titles from 2013 - 2018.

#### The Association for Library Service to Children (ALSC) <http://www.ala.org/alsc>

- Notable Children's Books - 2018 <http://www.ala.org/alsc/awardsgrants/notalists/ncb>
- ALSC 2017 Summer Reading List <http://www.ala.org/alsc/publications-resources/book-lists/2017-summer-reading-list>

*The Association for Library Service to Children (ALSC)* is the world's largest organization dedicated to the support and enhancement of library service to children. From creative programming and best practices to continuing education and professional connections-ALSC members are innovators in the field of children's library service.

## **Young Adult Library Services Association (YALSA)** <http://www.ala.org/yalsa>

- Outstanding Books for the College Bound <http://www.ala.org/yalsa/outstanding-books-college-bound#2014%20List>
- Audiobooks <http://www.ala.org/yalsa/amazing-audiobooks>

*Young Adult Library Services Association (YALSA)* has launched the new Teen Book Finder Database (<http://booklists.yalsa.net>) which is a one-stop shop for finding selected lists and award winners. Users can search this free resource by award, list name, year, author, genre and more, as well as print customizable lists.

## **The Newbery Medal**

<http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal>

Started in 1922, *The Newbery Medal* was named for eighteenth-century British bookseller John Newbery. It is awarded annually by the Association for Library Service to Children, a division of the American Library Association, to the author of the most distinguished contribution to American literature for children.

## **School Library Journal**

- Best Books of 2016, <http://www.slj.com/bestof2016>
- Best Books of 2017, <http://www.slj.com/bestof2017>

*School Library Journal* is the premiere publication for librarians and information specialists who work with children and teens. A source of quality journalism and reviews for more than 60 years, SLJ produces award-winning features and news coverage on: literacy, best practices, technology, education policy and other issues of interest to the school library and greater educator community.

## BOOK YOUR SUMMER: Tips for Parents

Ideas to help make reading more motivating and memorable this summer



- **Don't leave home without it.**  
Bring a book along any time your child has to wait, such as in a doctor's office.
- **Once is not enough.**  
Encourage your child to re-read favorite books and poems. Re-reading builds fluency. Reinforce the vocabulary. Help your child "own" the words and use them in conversation.
- **Dig deeper into the story.** Ask your child questions about the story you've just read. Here are some ideas:
  - Summarize the book using the 5W's: Who, What, Where, When, and Why?
  - Can you describe a picture you could draw for an action in the story?
  - After reading this book, did it remind you of someone or something you've experienced?
  - What do you think will happen in the next chapter?
  - What clues in the paragraph helped you understand what \_\_\_\_ meant?
  - What do you know from the (sentence, paragraph, story) that the author didn't tell you directly?
  - Who is the most important character? Why?
  - What questions would you ask in an interview with the author?
- **Be patient with your reader.**  
When your child is trying to sound out an unfamiliar word, give him or her time to do so. Gently correct your young reader by pointing out the letters he or she overlooked or read incorrectly. Keep the reading going by offering the word easily when a child is frustrated.
- **Pick books that are at the right level.**  
Help your child pick books that are not too difficult. The aim is to give your child lots of successful enjoyable reading experiences.
- **I read to you, you read to me.**  
Children of all ages love to be read to. Take turns reading aloud at bedtime.
- **Crack open the dictionary.**  
Let your child see you use a dictionary. Say, "Hmm, I'm not sure what that word means... I think I'll look it up."
- **Get them to read another one.**  
Find ways to encourage your child to pick up another book. Introduce him or her to a series or to a second book by a favorite author.
- **Take control of the television.**  
Reading should not compete with TV or video games. Encourage reading as a free-time activity. Let your kids see you read as something you make time to do every day.

### Internet Resources for Reading Activities:

[www.readwritethink.org/parent-afterschool-resources](http://www.readwritethink.org/parent-afterschool-resources)

Nonprofit website maintained by the International Reading Association with the National Council of Teachers of English. Excellent source for booklists, reading logs, book review podcasts, and home activities to reinforce reading.

<http://www.mpppl.org/kids>

Mount Prospect Public Library maintains an excellent site for referencing children's books, activities, and programs available at the library. It also provides links to many other reference websites.

<http://www.rebeccacaudill.org>

Descriptions and resources for the books nominated for the Rebecca Caudill Young Reader's Book award.

# **MAKING THE MOST OF SUMMER READING:** **A Parent's Guide to helping your child** **GROW THEIR COMPREHENSION SKILLS**



## ***Ideas to Get Started (Before Reading Strategies)***

### **Organize**

- Gather what you need to read and respond (writing or art materials).
- Make a goal for the length of time the student will be reading.
- Set aside enough time to complete the reading.

### **Tune In To The Task**

- Think about what you already know about the subject, or story.
- Think about any special events that have happened and sparked your curiosity.
- Think about what you may need to remember (main idea, summary, characters).
- Check to see how the author has organized his/her writing. Look for chapters, headings, dialogue, numbered steps, texts, drawings, and pictures.
- Think about what you expect to find out by reading and why.

### **Set Up For Success**

- Make a list of questions for yourself that you think you may find the answers to.
- Read to see if there are any questions that you may have to answer.
- Create a word web about the chapter, noting new words and meanings.

## ***Ideas to Keep You Going (During Reading Strategies)***

### **Find and Mark**

- Use a Post-it to mark the paragraphs that you are interested in looking at again.
- Add important words to your word web.
- Write down page numbers where you found important information.
- Highlight an answer or important information when you see it.
- Underline new key words.

### **Keep Track of Progress**

- Talk to the author. Imagine saying, "I got this part."
- When you notice that you're telling the author that it doesn't make sense, go back and reread it.

## ***Ideas to Reflect and Learn (After Reading Strategies)***

- Check back on all marked sections.
- Add to your word web.
- Retell a short version of the story or text in your own words.
- Reread any parts that you marked because they were difficult.
- Think about your feelings for the story or text. (Was it interesting? Did you like it? Was it easy to follow?)
- Write your reaction to the story/text.
- Create an outline or notes from the important information and key words.
- Make a vocabulary list of the new words that you have read.
- Think about how this material is like what you have read before.
- Teach or share part of the book or text with a classmate or a relative or friend.

### **Rate Your Reading**

- Rate the reading material as just right, too easy, or too hard.
- Rate the reading material's interest; very interesting, OK, not very interesting.
- Rate what you have learned: learned a lot, learned some, and learned very little.